



2008

Report Card



Name:	<i>Abdullah Ahmad Badawi</i>
Country:	<i>Malaysia</i>
Overall Mark:	<i>68/100</i>
Overall Grade:	<i>B-</i>
Overall Position:	<i>17th</i>
Position In East Asia and Pacific:	<i>2nd</i>

Subject	Grade (A-F)	Position
Achievement of Universal Basic Education	<i>A-</i>	<i>16</i>
Political Will	<i>B+</i>	<i>23</i>
Growth in Enrolments	<i>C+</i>	<i>86</i>
Quality Inputs	<i>B-</i>	<i>49</i>
Equal Opportunities	<i>B+</i>	<i>27</i>
Transparency and Accountability	<i>C-</i>	<i>10</i>

Teacher's Remarks:

Abdullah Ahmed Badawi is one of the top students in his regional class. Most notable in his performance is Malaysia's high social spending on education at 25.2% of total government expenditure. This, together with his rollback of school fees, ranks him 2nd only to Thailand in the region for high political will to achieve education for all. High primary enrolment ratios plus low dropout rates and relatively high literacy rates have earned him an A- for providing universal basic education. However, while there has been growth in enrolment rates for secondary school, it is not so with primary enrolment rates which have, in fact, slightly gone down slightly. And there are still 1 in 4 children unable to complete secondary education. Abdullah deserves a merit badge in overall equity for having relatively high numbers of females in secondary school. But he should be mindful of the remaining 1 in 10 adult non-literates and 1 in 4 children denied any preschool experience, especially if they come from excluded groups, or of regional disparities that have marginalised some groups in the east coast states. Addressing these and filling the gap in trained teachers could very well bring Abdullah to the top of his class.

Data Available: 96%



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GLOBAL CAMPAIGN FOR
EDUCATION