



2008

# Report Card



|   |                    |
|---|--------------------|
| Name:                                   | <i>Ahmed Nazif</i> |
| Country:                                | <i>Egypt</i>       |
| Overall Mark:                           | <i>42/100</i>      |
| Overall Grade:                          | <i>C-</i>          |
| Overall Position:                       | <i>90th</i>        |
| Position In Middle East & North Africa: | <i>10th</i>        |

| Subject                                  | Grade (A-F) | Position   |
|--|-------------|------------|
| Achievement of Universal Basic Education | <i>B-</i>   | <i>56</i>  |
| Political Will                           | <i>F</i>    | <i>131</i> |
| Growth in Enrolments                     | <i>C+</i>   | <i>53</i>  |
| Quality Inputs                           | <i>C+</i>   | <i>62</i>  |
| Equal Opportunities                      | <i>C+</i>   | <i>75</i>  |
| Transparency and Accountability          | <i>D+</i>   | <i>43</i>  |

### Teacher's Remarks:

*Ahmed is a middling student who has the potential to achieve more than this card currently suggests. To his credit, most, though by no means all, children are enrolled in primary education, and most of these go on to attend secondary school. We are concerned, however, that Ahmed continues to charge school fees. His teacher shortages are also worrying. We hope that in the coming year Ahmed will commit greater resources to education, allowing him to abolish school fees, including costs such as textbooks and uniforms.*

Data Available: 84%



**2008**  
GLOBAL CAMPAIGN FOR  
**EDUCATION**