

# THE BIG BOOK 2007



GLOBAL CAMPAIGN FOR  
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**JOIN UP**  
education rights now!



I can be somebody

great if you let me go

to school

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JOIN UP! EDUCATION RIGHTS NOW!



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**Global Campaign for Education**

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# Welcome to the Big Book 2007!

First let me congratulate everyone who has taken part in the Global Campaign for Education (GCE) this year. It was a pleasure to see so many of you JOIN UP on the website, take part in Action Week, or lobby your politicians. Your efforts for education rights have been relentless; and your efforts are beginning to pay off. Since we started over 37 million more children have been able to go to school. Throughout this Big Book 2007 you'll be able to read about all kinds of campaign actions that have taken place, promises, and progress made by national governments towards achieving Education for All.

But we are not there yet. The clock is ticking, we are half way to the 2015 Education for All deadline, but still far off the mark for making these goals a reality. 80 million girls and boys will need to have started school by 2009, and 400 million more adults need to be able to read and write by 2015, if these goals are to be met. The Global Campaign for Education is constantly aware of that ticking clock – and has given no half-hearted efforts in trying to keep the world on track for meeting these education goals.

Children, unions, teachers, activists, parents, NGOs, and community groups were once again at the front line during activities. Individuals and groups took the time and effort to JOIN UP for Education Rights Now! Amazing vibrant human-chains were created all around the world, in schools, on line, around parliaments, and even linking bordering countries. Ministers and politicians were invited to the JOIN UP events, and dossiers and demands were handed along the human chains until they reached the national leaders.

One of the remarkable moments I will remember is when my young friend, Kinsu Kumar, spoke out at the donors meeting on Education in May this year. Until recently Kinsu was unable to go to school, washing cars to make small money for the family in India. Wanting better for other children, Kinsu bravely took hold of the microphone in front of Gordon Brown, Louis Michel and Paul Wolfowitz, and asked them to make sure that all children had the chance to go to school so that they could realise their dreams. Sadly the donors were not so courageous, and committed little new money towards meeting the Education for All goals.

Our task and drive is as clear as ever, we will continue to campaign, for rapid progress towards making sure everyone has a quality education. We will continue campaigning, and look forward to working more with you along the way. We hope to see many of you at our next World Assembly 22nd – 24th January 2008 in Sao Paulo, and afterwards during Action Week in which we will all be going 'BACK TO SCHOOL' 21st – 27th April 2008.



**Kailash Satyarthi**

Kailash Satyarthi (President of Global Campaign for Education)





# Global Campaign for Education

## What is the Global Campaign for Education?

The Global Campaign for Education (GCE) is a coalition that promotes education for all. We jointly pressurise governments and the international community to take immediate action to deliver on their promises of quality, free, compulsory education for everyone. Since our formation in 1999, over 18 million people and thousands of organisations in over 100 countries have come together as part of GCE and to call for Education for All now!

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## What's the problem?

Education is a fundamental human right, yet 80 million children – mostly girls – are still out of school and over 800 million adults – mostly women – are unable to read and write. Not only is education a right and entitlement, but it is also crucial to tackling global poverty, improving health, halting the spread of HIV and AIDS and enabling people to play a full, active part in their communities.

## What is the international community doing about education?

Education has been enshrined in the UN Declaration of Human Rights since 1948. World Leaders have made many promises to make the right a reality, most recently in 2000 when they signed up to the Education for All targets and Millennium Development Goals. It's these targets that underpin the on-going demands of the Global Campaign for Education.

### Education for All (EFA) goals (2000):

As agreed by over 180 countries at the 2000 World Education Forum in Dakar; the goals set for 2015 are:

- Expand early childhood care and education
- Provide free and compulsory primary Education for All
- Promote learning and life skills for young people and adults
- Increase adult literacy by 50%
- Achieve gender parity by 2005, and gender equality by 2015
- Improve the quality of education

### Millennium Development Goals (MDGs) - the two of the eight that focus on education:

As agreed by 191 Heads of State at the UN Millennium Summit in 2000

- Ensure that all boys and girls complete primary schooling by 2015
- Eliminate gender disparities in primary education by 2005, and at all levels by 2015

## How does GCE work?

The Global Campaign for Education's members are International Organisations (NGOs, child rights movements and Teacher Union bodies) regional networks, and National Education Coalitions. The full list of member organisations is at the end of this Big Book.

GCE's members meet once every three years at the World Assembly to determine GCE's policy, campaigns, strategy and elect the Board. The next World Assembly is in Sao Paulo 22nd – 24th January 2008.

National organisations, local NGOs, teachers unions, CBOs, schools and PTA's are all crucial to the success of the campaign and participate through their national education coalition.

GCE's Board is made up of education experts and rights campaigners from across the world and meets regularly to plan the campaign.

The Global Campaign for Education works throughout the year to demand that the Education for All agenda is met. The highlight event is **GCE's Action Week** that takes place in April every year.





# Global Action Week 2007

## GCE's Action Week

Every year the Global Campaign for Education holds an Action Week in April, around the anniversary of the 2000 World Education Forum in Dakar (where the EFA targets were set). During the week civil society unites at a national level in over 100 countries, and campaigns for Education for All to be made available. The week is the highlight of the GCE calendar year, and has become an important part of school and government calendars.

### GCE's Action Weeks:

- 2003** Two million people took part in *Girls Education: the World's Biggest Lesson*.
- 2004** Two and a half million people took part in the *World's Biggest Lobby*.
- 2005** Five million people asked for Education to End Poverty by posting paper cut-out 'friends' to leaders, demanding *Send My Friend Back to School*.
- 2006** Five and a half million held Big Hearings and demanded *Every Child Needs a Teacher*.
- 2007** Numbers are still coming in – so far five million have Joined-Up and formed the world's longest chain demanding *Education Rights Now!*
- 2008** Campaigners will be inviting their leaders *Back to School* to participate in breaking the record for the *World's Biggest Lesson*.

## Education is a Human Right

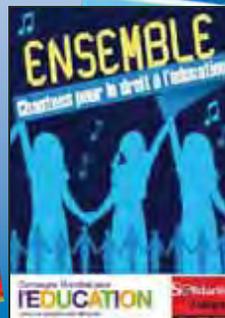
It is among the greatest scourges of our time. It has left millions of people around the world trapped in poverty, increasing their chances of getting HIV/AIDS, reducing their children's life expectancy. The scourge in question is not a disease, but the masses of people who are denied the chance to go to school because of the failure of governments around the world to guarantee in word and deed the Right to Education.

This is why the Global Campaign for Education focused on "Education as a Human Right" as the campaign theme for Global Action Week 2007. Global Action Week has become the definitive period for education campaigners all over the world. Lobby efforts during the year reach a crescendo as governments are engaged to honour promises made in Dakar in 2000 to guarantee education for all by the year 2015.

## JOIN UP! Education Rights Now!

From 23 – 29th April, campaigners all over the world united under the slogan "JOIN UP for Education Rights Now!" Various exciting activities took place with children, parents, teachers, policy makers and other campaigners making human chains surrounding historical, political and government buildings to signify their joint efforts in support of education. In Senegal and Gambia there was an unprecedented cross border initiative with people from both countries joining hands in support of education. Others made colourful paper chains which were then handed over to policy makers to remind them that 2007 was the midway point for the Education for All (EFA) goals; that at current rates of progress many countries will not meet these goals by 2115 let alone 2015. Yet others, Joined Up electronically by logging onto the JOIN UP website and sending a message to world leaders.

The sustained and growing efforts in Action Week since its inception in 2003, speak to the united voice of people from all over the world: Education opens doors and a failure to act now to educate all, will carry a heavy price. Achieving this right is both possible and essential, and just needs the right political will. The world cannot afford to tolerate the poverty and injustice associated with the mass violation of the Right to Education.





## Content of the right to education and state obligations

The Legal standard on the Right to Education encompass two general components – firstly access to education on the basis of equality and non-discrimination and secondly the freedom to choose the type and content of the education.

From these two broad components, the United Nations Committee on Economic, Social and Cultural Rights, lists at least four specific components on the content of the right in its General Comment 13:

- 1. Availability:** States have an unequivocal obligation for ensuring free and compulsory basic education.
- 2. Accessibility:** At a minimum States are obliged to make education accessible on the basis of equality and without any of the impediments such as any form of discrimination.
- 3. Acceptability:** States are obliged to ascertain that schools meet the minimum criteria as well as ensure that the education is acceptable to both parents and children.
- 4. Adaptability:** What a child learns should be determined by his or her future needs as an adult therefore, education should be adaptable taking into account the best interest of the child.

## 2007 JOIN UP Actions

Three stages of actions made up the campaign activities in 2007:

### Stage 1: Creating Files on the violation of the right to education

In the months and weeks before Action Week education coalitions collected information about the status of the Right to Education, and examples of when this right had been violated. The compilations indicated that there was much more to be done in order to achieve EFA by 2015.

### Stage 2: “Officials Join Up” day

Campaigners used this moment to deliver messages to politicians and ask them to make public pledges. Campaigners presented findings obtained during the evidence gathering stage to show the violation of the Right to Education.

### Stage 3: The Big Chain reaction

The Big Chain Reaction or JOIN UP was the main focus of the campaign with human chains formed in marches, rally, races, vigils and dances. People held hands in their millions, and paper cut-out chains that were delivered to politicians and policy makers. The chains became a global symbol of demands for Education Rights Now!





## 2007 Global Campaign Demands:

### Rich Countries to:

- Fully fund the global external financing gap for the achievement of EFA (giving US\$15-16 billion every year in Overseas Development Assistance (ODA) by 2008).
- Ensure that all nations, but especially low income countries have support for long-term strategies by providing high quality, predictable ODA including for recurrent costs through the EFA Fast Track Initiative.

### Poor Countries to:

- Offer a legally binding guarantee that education shall be free and compulsory for all, using institutions and the media to communicate this right to teachers, parents, children and the general public.
- As a matter of urgency, agree and implement a long-term education strategy to achieve the full EFA agenda.
- Demonstrate political commitment by making available adequate domestic financing, reaching the following minimum targets:
  - Government spending on education to be 6% of

GDP with at least half of this amount being for basic education.

- Allocation of 20% of budgets to education.

### International Institutions to:

- Allow poor countries sufficient fiscal space to enable long-term sustainable investment in public education systems
- Ensure that public sector wage caps do not prevent recruitment of urgently needed teachers and other public sector workers.

Rwanda



Ireland





# Action Week in context

2007 is a pivotal year for GCE and the Education for All movement. It is the halfway point to 2015, the deadline for the achievement of the EFA goals. The countdown to the goal of universal primary completion is now on, as all children must start school by 2009 at the latest for this crucial goal to be reached. Here, we show how GCE and its members have worked hard to keep education high on the political agenda at a number of important international meetings in the year to date. And as the end of 2007 approaches, we look ahead to a busy final quarter of campaigning as we gear up to the review of EFA progress at the High-Level Group Meeting in Dakar in December.

## Jan 30th - JOIN UP launched in European Parliament, Brussels

Child campaigners from 11 countries made a special trip to the political heart of Europe, the European Parliament, to make the first JOIN UP chain in 2007 and demand Education for All. At a lunch time meeting hosted by Member of European Parliament (MEP) Glenys Kinnock, children questioned their MEPs and European Commission Representatives on what they were doing to get all children an education, and asked them to increase aid to education to at least \$9 billion a year so that all children could go to school.

## April 13th - IMF and World Bank Spring Meetings, Washington

Outside the World Bank and IMF spring meetings campaigners acted out a scene in which the world's seven richest countries prevent children from poorer countries from going to school.

## May 1st - GCE releases donor 'School Report'

Once again the GCE's annual donor 'School Report' received attention from some of the world's most powerful leaders. Titled *'Not up to Scratch'*, the report slates world leaders' performance in funding education – showing a significant fall in rich countries aid to basic education in recent years. Of the richest countries USA, Japan, Germany and Italy sit at the back of the class, collectively giving only 10% of their fair share of the amount needed to achieve Education for All.

Kindly hosted by The Centre in Brussels, GCE's report launch was attended by, children, donors and civil society leaders. GCE was also honoured by the presence of Ministers of Education from Niger and Mozambique: Mr Ousmane Mamadou Samba and Mr Aires Bonifacio Aly as well as billionaire philanthropist George Soros. Amadou and Mariam, renowned Malian musicians, also added their voices to the call for EFA in a rousing speech before a short acoustic recital of their wonderful music.

"We're relieved that world leaders have not forgotten the promises they made in Dakar seven years ago, but we don't need another talking shop on education; let us see a new chapter of actions, not words."

**Gorgui Sow (Co-ordinator ANCEFA and GCE Board Member)**





## May 2nd – Donors’ Conference on Education, Brussels

‘Keeping Promises on Education’, was both the title, and exactly what donors failed to do in the May conference. Chaired by Louis Michel, the meeting was attended by Gordon Brown, Paul Wolfowitz and Education and Finance Ministers. Being the first donor conference on education in five years, hopes were high for a breakthrough on EFA.

### Graca Machel made a plea to the donor conference:

Dear Ministers,  
In 2000 I sat with you in Dakar when you made the Education for All commitments. You promised that no developing country would be stopped to make these commitments because of a lack of resources. Seven years later, we’re still waiting for these resources.



Remarkable children from Colombia, India, Ghana, Kenya and Germany also gave stories of how education had changed their lives, and asked for money to be made available.

“I worked as a fisher boy from when I was five years old, until I was liberated by the Agricultural Workers’ Union of Ghana who took me home and helped me start school. Education is what makes me able to stand before you and speak or write letters to those in power. It gives me freedom of speech. Rich countries should support poor countries because without education nothing moves.”

**15 year old Freeman Gadri from Ghana**



But sadly rich countries put far less effort into the conference. Of the 22 rich OECD countries, just 7 were represented at Ministerial level. Germany and the EC pledged \$11 million and \$30 million respectively to the Fast-Track Initiative’s Catalytic Fund – this is welcome but still far short of their fair share.

Japan committed the almost negligible sums of \$1.2 million to each of the two FTI Funds. And an interesting contribution was made by billionaire philanthropist George Soros, who has offered to contribute \$5 million to Liberia’s education plan as long as donors offer to match his pledge. Meanwhile the Netherlands, UK and Norway, publicized their prior commitments which demonstrate what can be achieved with strong political will.

GCE’s analysis suggests that the new money pledged around this conference, if it is delivered, will assist in getting up to 1 million children into school. Although it is yet another example of how Global Action Week campaigners are having an impact on the lives of people around the world, the GCE felt that world leaders could and should have gone much further. With a total of 80 million waiting at the school gate the money pledged is desperately short of what the donor countries need to deliver to keep their own promises on education for all.

### Abbi, a young campaigner from the UK, spoke for all of GCE when she left:

One thing’s certain; we aren’t going to stop fighting until everyone gets an education.



## May 30th- 31st – African Financing Development Conference, Accra

One year on from the Abuja conference, where education was centre stage, the agenda at this year’s conference was led by energy. GCE together with African Network Campaign on Education for All (ANCEFA) and Ghana’s National Education Campaign Coalition (GNECC) took on the challenge to keep a focus on education – lobbying national ministers and conference directors to ensure education was remembered.

In the short time given to education, Ghana’s Minister of Finance, Mr. Baah-Wiredu summed up the global progress since the Abuja meeting last year and called on donors to commit resources and African ministers to commit to costed 10 year plans. His call was backed strongly by other ministers. Ghana’s Minister of Education, Mr. Papa Owusu-Ankomah, also gave a report on their education plan. GCE’s presence and effect was noted, particularly when Mr Baah-Wiredu praised the campaign’s northern School Report and asked for Ghana to be given a report card.





## June - G8, Berlin

Hot on the heels of the activities of Action Week and the Donor Conference, campaigners' exhaustion did not stop them from pressurizing the G8 – as they lobbied Angela Merkel in Germany. Paper chains were sent to her from all across the world, asking for her leadership in securing the resources for EFA at the G8 meetings. In Berlin, children held hands and JOINED UP outside the famous Brandenburg Gates. They passed a huge inflatable globe, with JOIN UP imagery all over it, up the chain and enacted handing over the paper cut-outs to a 'puppet' Merkel.

Following on from the summit GCE welcomed elements of the communiqué, *'Growth and Responsibility in Africa'*, which used constructive wording on education, and re-affirmed the EFA goals and the Dakar pledge that *'no country seriously committed to 'Education for All' will be thwarted in their achievement of this goal by lack of resources'*.

However, GCE also expressed disappointment at the scale of real financial commitments to education. The G8 committed to meet the FTI shortfall of \$500 million in 2007, an important step but far less than the estimated education financing gap of \$13 billion.

"We welcome the words on education that you've produced. But close to one billion people still can't read what you've written. Only when you've put your words into action and pledge the money you know is needed will this change"

**David Archer (GCE Board Member & Head of Education, ActionAid)**

## July 7th - MDGs Midway Point

Seven and a half years since the Millennium Development Goals were set, and seven and a half years until the target date was not a day of celebration. Anti-poverty campaigners united in the Global Call to Action against Poverty's campaigning activities in more than 40 countries and demanded faster progress.

## Events that are still to come in 2007...

### Dec 5th: Launch of the EFA Global Monitoring Report (GMR)

The 2008 GMR will be a review of overall progress towards the EFA goals. Its findings will inform the deliberations of the EFA High-Level Group meeting later in December. Look out for regional and national events following this global launch, which provide a great opportunity for civil society commentary on what is needed to get the world back on track.

### December 11th – 13th: EFA High Level Group, Dakar

The symbolism is clear: the 2007 High-Level Group meeting returns to the place where the EFA declaration was agreed in April 2000. GCE is lobbying hard to get the meeting to be genuinely high-level, and to produce specific actionable recommendations that will set out a clear path to the achievement of EFA by 2015. Plans are still being developed, but campaigners from across the African continent are expected to join forces with children and artists to make a huge impact at the meeting. GCE will also use the occasion to launch a global version of the successful 'School Report' cards, benchmarking governments' efforts in reaching the EFA goals.





# Progress towards EFA...

Around the world campaigners' efforts have been rewarded with progress towards the Education for All goals.

Here are just a few examples of progress in 2007.

## USA

Aid to education increased modestly to \$525 million over the next five years.

## Latin America

Between 2000 and 2007, secondary education has become compulsory by law in several countries of Latin America, including Peru, El Salvador, Argentina, Bolivia and Chile, the latter two being still in debate.

## Brazil

A new Basic Education Development fund now guarantees more resources to basic and pre-primary education.

## Argentina

A law has been passed to increase education financing to 6% by 2010.

## Sierra Leone

A new plan to make sure all girls have primary schooling has been put in place.

## Burkina Faso

Millions of free books were circulated to primary schools in an attempt to alleviate the costs of education to parents and students.

## G8

The eight countries pledged to close the FTI funding gap of \$500 million.

## Jordan

Education has become available to all Iraqis living in Jordan – and an expected primary school enrolment increase of 50,000.

## Gaza Strip

Education has been declared free for all children.

## UAE

Prime Minister, Sheikh Mohammed, gave \$10 billion to education to be spent in the Arab world.

## Sri Lanka

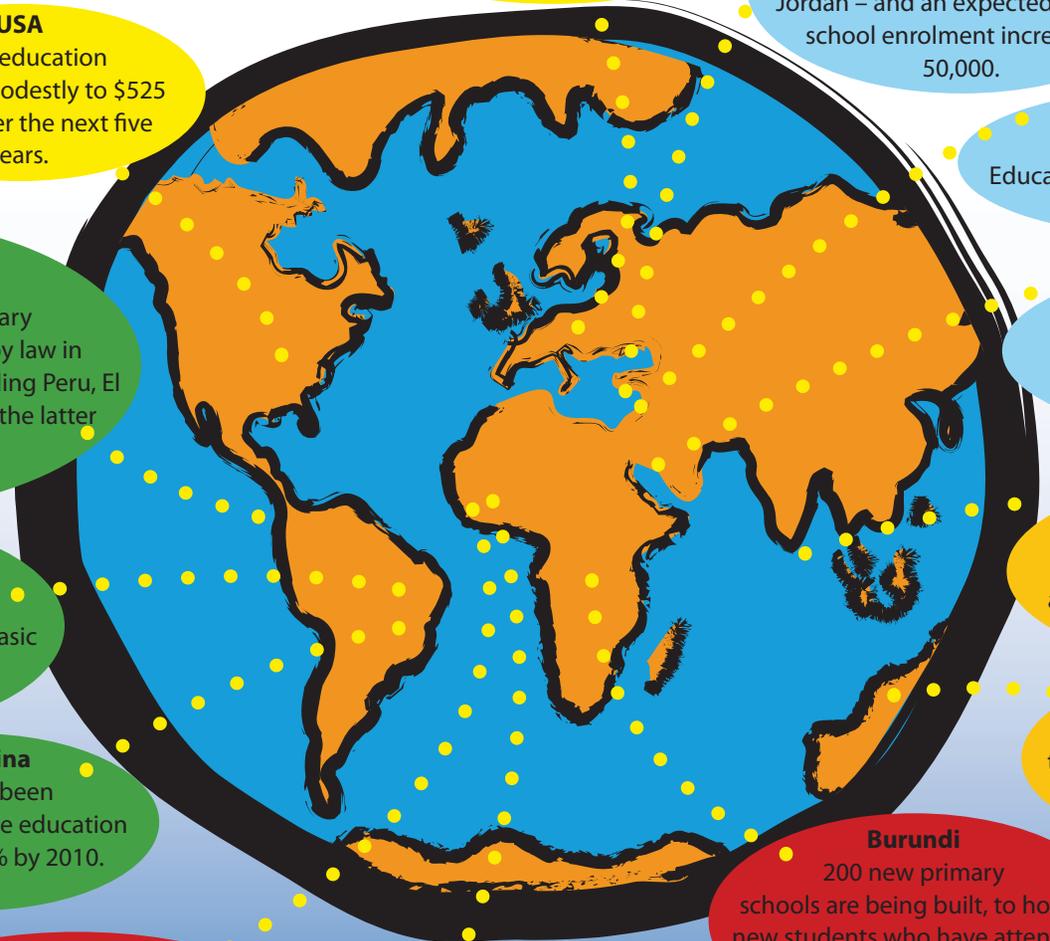
An extra R70 million was allocated to education in the last budget.

## Australia

Aid to Education was tripled in May, amounting to \$300 million by 2010.

## Burundi

200 new primary schools are being built, to house new students who have attended school since fees were abolished.





**ENSEMBLE**

pour les droits à l'éducation, maintenant !

« SI TOUS LES ENFANTS DU MONDE S'UNISSENT,  
ILS SERAIENT PLUS PUISSANTS QUE TOUS LES GOUVERNEMENTS »  
- Nelson Mandela

Déclaration Universelle des Droits de l'Homme 1948  
Article 26. (1) Toute personne a droit à l'éducation.  
Campagne mondiale d'action 23 - 29 avril 2007  
www.campaignforeducation.org

ITEC

# Africa

The drum rolled for an exciting Action Week across Africa with children, parents and other campaigners JOINING UP in spectacular human chains in support of the right to an Education for All.

An unprecedented human chain linked the two countries Gambia and Senegal in a spectacular display of solidarity and resolve. The chain was undulating from West Africa, to Central and East Africa and to Southern Africa with a uniform call for everyone to JOIN UP for education rights.

Although gains have been made since 2000, the fact remains that Africa urgently needs more resources and political will in order to meet the EFA goals by 2015.





# Africa



## ANGOLA

Action Week got off to a successful start, with a massive human chain in the capital Luanda and Bie Province and a press conference. Midway through the week a public debate on *'Education as a Human Right'* was held across the country. Throughout the week leaders also went Back to School, and were reminded of the education rights of children in Angola

## BENIN

The week secured much media coverage when the President Dr. Yayi Boni appeared in schools, taking the advantage to meet teachers from different departments.

Global Action Week was launched by the Ministry of Primary and Secondary Education in Karimama in the North of Benin, where the enrolment rate is the lowest in the country – with only 36% of children, and 27% of girls going to school. The French Vallet Foundation provided learning materials to the children while 830 scholarships were supplied to deserving poor children.

During the week, a unit of three classes was launched in Adjarra Adovié and a discussion took place with 1,200 students on the Right to Education, followed by a human chain. Science students from the University

of Abomey-Calavi did advocacy and awareness raising work for parents living near the lake, where the girls' gross enrolment rate is 51%.

More than 1,000 children marched up to the presidential residence with the Education Counsellor of the Head of State carrying messages on education for all, whilst others marched to the Mayor of Boukoubé. The coalition has now collected over 100 testimonies of children's education rights that are being published in a book.

## BURKINA FASO

Once again Action Week proved to be a hive of activity. More than 60,000 people took part in more than 10 regions. Many more people will have heard about the campaign as the right to free equitable education got debated on TV, radio and in conferences.

During a commemoration event campaigners delivered messages in the form of personal testimonies to political and customary officials. Politicians then promised to: make free education available, to relieve the heavy burden on families, to increase the allocation to education from 12% to 20% of the national budget, to prioritise girls and people with disabilities and to improve teacher conditions.

Finally the National EFA coalition's statement was handed down a human chain, that stretched half a kilometre between the Ministry of Education and Parliament in the capital Ouagadougou, and given to the President of the Northern Regional Committee.

## BURUNDI

Seminars during Action Week were held to reflect upon the problems of supply of teachers, brain drain, how to best educate orphans and vulnerable children and to address the macroeconomic policies about education in Burundi. Campaigners engaged in dialogue with the Ministry of Education and donors, on a long term education plan and requested long-term funding. Children also assembled during the week, with as many as 6,500 JOINING UP in Gatumba.

Angola



Benin



Cameroon





# Africa

## CAMEROON

Throughout the country, dossiers were compiled of information where the Right to Education had been violated, before huge numbers of campaigners gathered in the capital Yaounde.

The events were covered by the media. And a popular debate was aired on the topic *Respect of the Right to Education in Cameroon: Stakes and prospects by 2015*. After which a Great Chain Reaction for Learning took place where hundreds of people held hands for education. The debate involved civil society organizations, including Unions and the National EFA coordination unit. The Minister for Basic Education heard the public's demands at this rally, which united hundreds of children in colourful cultural events.

## CAPE VERDE

These African islands are an example of success, having achieved gender parity in primary education, a national spend of 23% of the national budget on education, and close to universal primary education. An education coalition is currently being formed, and for the first time NGOs and teacher unions came together to celebrate Action Week. The new coalition has since been visited by ANCEFA and SNEN (Niger's teachers' union).

Cape Verde



## DEMOCRATIC REPUBLIC OF CONGO (DRC)

The location spoke for itself, as Action Week was launched in a run-down, poorly equipped school, where the Ministers of Primary, Secondary and Professional Education, Social Affairs, Tertiary Education and Youth met with campaigners and children. Over the next two days students advocated for compulsory free schooling in a workshop with the ministers that was broadcast on television

The People's Palace (DRC's Parliament) was literally swamped with people as they formed a chain surrounding the building, before handing over a dossier of violations of the Right to Education and demands for free education, and increase in the education budget. The testimonies of a girl and boy, and chain event were shown on seven TV channels across the nation.

DRC



DRC



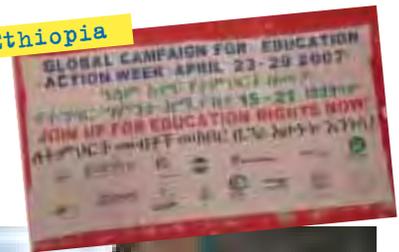
## ETHIOPIA

If pictures speak more than a thousand words, millions of words were demanding education in the renowned Mesqel Square in Addis-Ababa – as 370 photographs displayed powerful images of education in Ethiopia for three months beginning on April 23, 2007. The event was inaugurated by an official from the Ministry of Education and the UNESCO Director in Ethiopia.

Ethiopia's Action Week also hosted a children's rally, photographic exhibitions, workshops, discussions and candle lighting ceremonies in different regions, and attracted national radio and TV coverage on a daily basis.

Finally a panel discussion on Education was held in Addis Ababa, which was opened by the State Minister of Education H.E. Ato Fuad Ebrahim. Addressing other ministries, MPs, multilateral and bi-lateral organisations, civil society, the Basic Education Association in Ethiopia (BEA-E) and the UNESCO director expressed commitment towards the realization of EFA goals.

Ethiopia



Ethiopia





# Africa



## GAMBIA

The cross-country chain with Senegal worked a treat in getting the attention of the country's education leaders. The Permanent Secretary, Department of State for Education highlighted the importance of education for national development, and pledged that any child identified to be outside of the school system would be supported to go to school.

## GHANA

Students and teachers alike got stuck into the Action Week activities taking part in painting competitions, poetry and drama sessions and doing a big walk through the streets of Accra, where they sang songs for education.

The week's activities were well covered in the media, and were attended by government officials, who re-affirmed Ghana's commitment towards education for all by 2015.

## GUINEA

Since 2000 the budget allocated to education has dropped from 16.2% to 11.8%, disrupting education plans. Campaigning for a greater share of the budget to go to education and a human chain event was organised in Conakry and 30 schools across the country. Parents, teachers and students presented their situation in schools including a school with an average class size of 197 students. Children used drama, poems, and simple speeches to expose corruption, and cases of sexual exploitation at school.

Following a song from popular artist Johanna Barry 'Lets Love Children', the National Education Minister promised the state would commit 20% of the 2008 budget on education.

Gambia



Gambia



Ghana



Ghana



## IVORY COAST

The Big Chain Re-action took place in Abidjan's most popular suburb, Abobo and was attended by parliamentarians, and the mayor. The chain was led by the wonderful advocate for education, the 14 year old girl, Korotoumou, who had been a fruit seller, and unable to go to school, until she took part in GCE's World's Biggest Lobby in 2004. Since her involvement with the campaign 3 years ago Korotoumou has been at school.

Ivory Coast





# Africa

## KENYA

Throughout the week campaigners took part in activities across the country – participating in workshops on what the government was doing for EFA. The highlight of the week was a huge walk across Nairobi, from Jamhuri High School to Pumewani Sports Ground that was headed up by the Prisons Brass Band. Having marched and chanted through the streets the crowds assembled to watch performances that depicted the poor situation of some Kenyan schools and the demands on the government for more action.

## LESOTHO

Global Action Week in Lesotho was action packed with activities organized under the auspices of the Campaign for Education Forum. Activities included press conferences, a radio phone-in, seminars and a large public march to authorities' offices.

Children entered an essay writing competition on the theme Education as a Human Right. Over a thousand people attended a seminar at the Manthabiseng National Convention Centre. The week was well covered in the press with the highlight being radio shows at Harvest FM's Rise and Shine programme and Radio Lesotho's Seboping programme, both of which have a very high number of listeners.

Kenya



Madagascar



## LIBERIA

Throughout the week government officials went Back to School, and witnessed parades for education that were covered in the media. At the events the public and campaigners voiced serious concern over the poor state of schools and the governments' priority of repaying foreign debt, rather than financing basic education. And that education is one of the most crucial investments to foster development.

## MADAGASCAR

Campaigners were successful in getting politicians to go Back to School all week. Having raised awareness of the campaign the week climaxed in a huge big JOIN UP chain in Antsohihy.

Malawi



## MALAWI

Global Action Week was launched nationally at a public rally at a football ground in Ntchisi district, Central Region, to which the Minister of Education and Vocational Training, Hon Anna Kachikho and 5,000 children turned up. The children sang, performed and wrote messages of their demands for education.

The demands included: the need for the review of Malawi's Education Act to incorporate compulsory basic education, that the next budget allocates more to education, and for more political will to implement Education for All. The Education Minister promised to deliver the campaign demands to the President Bungu Wa Mtharika.



# Africa



## MALI

Global Action Week took place at the same time as the presidential elections in April. The federation of NGO coalitions in Mali, FECONG, questioned the eight candidates on issues including education.

## MOZAMBIQUE

Several busy events took place during the week to raise awareness of education rights; these were attended by several officials including the Education Minister, Aires Aly. Top Mozambican musicians were commissioned to write a song on Education for All for which a video was also made. The song and video are being used throughout the year to promote children's Right to Education in Mozambique.

At the end of the week a detailed report outlining chosen case studies in education was officially presented to the Minister for Education by the Movement for Education for All (MEPT). The report demanded that instant action be taken for the half a million children out of school in Mozambique, and highlighted the cases of some of the most disenfranchised people in the country. In response Mr Aly said the government was committed to expanding the school network.

## NIGER

The whole country was a buzz of activity during Action Week. Officials went back to formal and non-formal schools, debated education on TV, and a massive chain reaction took place in the Général Seyni Kountché Stadium, involving a thousand pupils. Students enjoyed the music from popular rap group Kaïdan Gaskya and the amazing singer Hadiza Mangou, as they handed their messages hand to hand along the chain to the Minister of Education and the Ambassador of France. The messages described the violations of Education Rights and demands to correct these wrongs.

Mozambique



Niger



Mozambique



Mozambique





# Africa

## NIGERIA

Delaying Nigeria's Action Week because of the general election did not have any weakening effect on the campaign. A colourful well attended Fun Walk organised by Nigeria's Civil Society Action Coalition on Education for All (CSACEFA) started at the Federal Ministry of Education and ended at the National Centre for Women Development. Amongst those walking were the Minister of Education Sayyadi Abba Ruma and Minister of State in the Ministry Adewunmi Abitoye and heads of different agencies with responsibility for education.

The Permanent Secretary of the Federal Ministry of Education and the Minister also presented at a round table discussion on education as a human right, and were humbled by presentations from children and adult learners on their right to an education.

## RWANDA

More than 800 people gathered in the Nyagisenyi Stadium, in Nyamagabe district, South Province of Rwanda. Here children delivered speeches emphasizing education as a human right. One orphaned girl spoke to the leaders and told them of the problems she faces at school, and when she feels intimidated, and that she perseveres because she wants an education.

Nigeria



Another event at Remera primary school in Kigali, united local district leaders, teachers, parents, and many students. Following a children's march and role plays, local leaders pledged their efforts to give everyone basic education.

The week climaxed with a national celebration at the Alpha Palace Hotel in Kigali. The Minister of Education was represented by the Director of planning Mr. Yissa Claver, who called on everyone to observe education as a Right in order to realise other Human Rights. He said that the government of Rwanda believes that every child matters, and that it is a non-negotiable Right.

Rwanda



Rwanda



## Gambia – Senegal

In an incredible moment of solidarity and cross-country partnership campaigners JOINED UP across the border between the Gambia and Senegal, at the busy Kerr gate. Over 3,000 people held hands and demanded an improvement to teacher's salaries and conditions.

## SENEGAL

Beside the cross-boarder chain with the Gambia, another big JOIN UP chain event took place in Sokone. The campaign got lots of attention thanks to the popular comedian Saanex and musician M. Falou Dieng who called upon the government to spend more on education.

After a busy week the Minister of Education responded to campaigners queries on the education budget in the national media.

Senegal



Senegal





# Africa



## SIERRA LEONE

All regions took part in the Action Week's activities. Panel discussions on education were aired on Radio Maria, Mackneh and the local stations. And 1,500 students marched with their parents and teachers to the Wusum Sports complex where they addressed the government, education officials and other stakeholders. The Province's Senior Education Assistant Secretary congratulated the organizers of the week for all they had done to put education at the top of the agenda and raising huge public awareness.

## SOUTH AFRICA

The week kicked-off in Cape Town where teacher unions and NGO's marched to the provincial parliament to deliver their demand to the legislature, gaining lots of attention in the press. Activities followed on in Johannesburg, at an educational festival of song, dance, theatre and poetry. Powerful speakers included the popular Bishop Paul Veryn from Soweto. Speeches aimed to influence the municipality to introduce free quality early childhood education for all children.

South Africa



## SWAZILAND

The national event was organised by the Teachers Union (SNAT) during Action Week. Education stakeholders including learners, teachers, Members of Parliament, representatives from the National Curriculum Centre (NCC), parents and representatives from the gender departs of the Ministry of Education all participated in an Education Talk Show.

At regional level, group meetings were held to discuss Education as a Human Right and to make human chains dubbed 'Solidarity to Education'. People also marched through town centres with banners, carrying the messages 'JOIN UP for Education Rights Now!', 'Orphans and Vulnerable Children Need Education', and 'Street Children Need Education'.

Tanzania



## TANZANIA

Action Week climaxed when thousands of campaigners JOINED UP at Maili Moja in Kibaha for Education Rights NOW. The long line of children, parents, teachers, politicians and government officials was over 3km long and attended by MP Ludovick Mwananzila, the Minister for Education and Vocational Training and many other education officials. The colourful event did well for raising the spirits and was led by the famous Temeke brass band from Dar es Salaam. Children delivered their messages to the Honourable Deputy Minister and officials in the form of banners, posters, performances, poems and songs. Their messages included: *Make quality education for every child a priority! All forms of discrimination to education is a violation of an individual's rights!*



# Africa



## UGANDA

The JOIN UP day was well attended by officials including the Minister Chief Whip Hon Mrs. Kabakumba Labwoni Masiiko. Schools took part in a special field activity to find out what are some of the real challenges facing education in rural schools, and officials visited poor schools in rural areas, including the secretary for education Hon Kanaginagi Ateenyi. Throughout the week the activities were publicized and aired on radio.

Uganda



### Why Leave School?

Mary Alungat, Primary School Student, Uganda

Children of today!

Why do some of our parents force us to leave school and go for early marriages leading to child parents?

Do some of these parents know the benefits of education?

We the children of today, let us speak up! Let us remain at school and continue with our education.

Forced early marriages! No! Children let us go back to school. There is no age limit for education!

Children! Children! It is our right to be at school because we are the future leaders.

Parents, local leaders, community leaders, teachers, and NGOs, it is your obligation to see to it that children are at school and they complete their education.

Uganda



## ZAMBIA

The mass JOIN UP event was attended by the Deputy Minister of Education, who promised to establish a higher authority to monitor education standards in the country. Children from disadvantaged communities, teachers and parents walked 5km with banners demanding Quality Education in Zambia.

Throughout the week there were radio discussions on education and the public had the opportunity to call and air their views on Education Rights. The calls were echoed by the coalition who put heavy demands on the government to prioritize steps for education rights.

## ZIMBABWE

Across the country children, teachers and civil society organizations marched side by side with government officials. The processions were entertained and motivated by the police military band and local choirs.

More than 1,500 children joined each event; many had made their own posters that had their messages for the officials and teachers, such as 'Take Our Education to Greater Heights', 'Stop Child Labour', and 'Mend the Broken Chain'. At the end of the procession the banners and messages were handed over to the Members of Parliament and Education Directorate.

Zambia

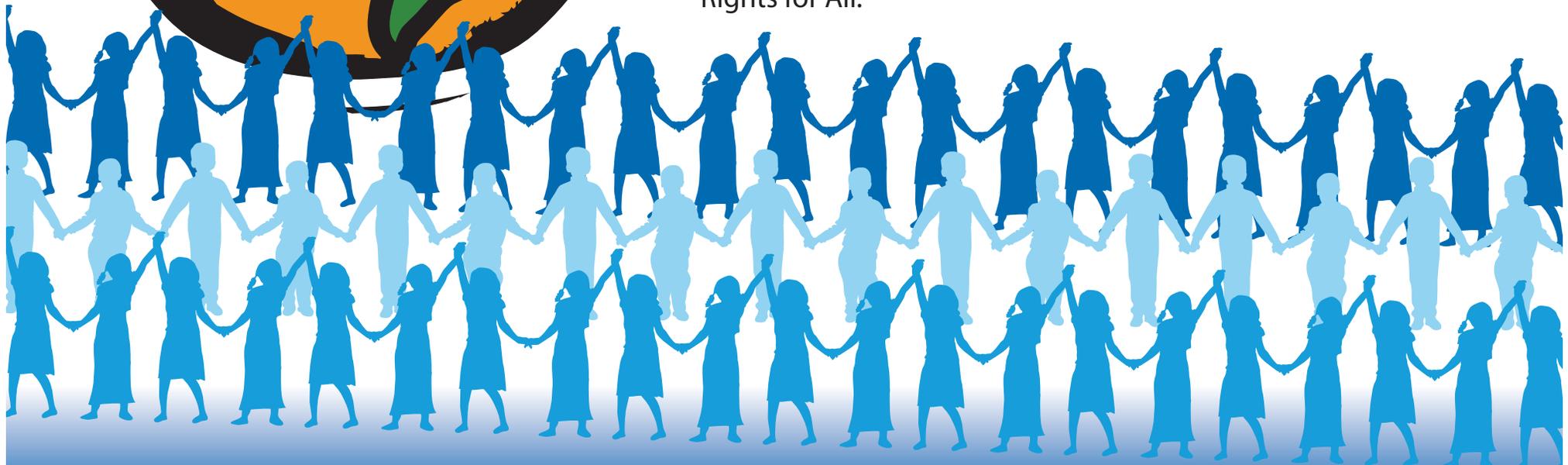




# Americas

From Santiago to San Francisco children, parents and campaigners, took part in colourful events, street dramas, celebrity events, festivals, seminars, and massive 'hugs' that embraced schools and political buildings to create enormous JOIN UP human chains.

Campaigners tailored their activities – whether in the USA (one of the world's poorest performers in giving aid to education), or some of the poorest countries in the south, civil society took on their leaders in their demands for progress towards Education Rights for All.





# Americas



## ARGENTINA

Children, teenagers, parents and teachers made human chains and called them 'Abrazos', which is Spanish for hugs, across the country. They 'hugged' schools and monuments and formed long chains in Ciudad de Buenos, Provincia de Buenos Aires, Jujuy, Misiones, Chubut, Salta, Mendoza, Neuquén, Corrientes, Santa Fe and Formosa provinces.

Argentina



## BOLIVIA

Great human chains were formed in public spaces and education facilities in Bolivia. Parents, students and officials turned out in big numbers to support the call for the Right to Education. All the events culminated in the writing of a public charter, *Education without exclusion: Government and Society in Action*. The charter acknowledges the lack of quality education especially for women, poor people, the indigenous population and people living in rural areas, and calls upon the government to prioritize education for everyone.

Bolivia



## BRAZIL

An impressive 62,000 people in 18 states came together in Action Week activities, motivated by the fight for Education Rights in Brazil. They took part in education workshops, public acts, debates and lectures.

In the federal capital 12,000 professionals and activists took part in a *Pay the Minimum or Pay the Price* march. A hearing was also held with the Education and Culture Committee of the House of Representatives, which was attended by 39 congressmen. The week received excellent media coverage on radio, TV and newspapers and websites.

The Brazilian Campaign made public the results of its study *Initial Cost of Quality Education per Student (CAQi, in Portuguese)*. CAQi is a methodology that calculates how much should be invested in basic education, per student in Brazil, taking into account elements such as teachers' wages, equipment, books and other materials that are essential to an adequate learning.

Bolivia



Brazil





# Americas



## CANADA

After weeks of learning about the Right to Education, children presented what they had learnt and researched at an event attended by the President of Education International Africa Region, and General Secretary of Ghana's Teachers Union, Irene Adanusa. Irene spoke about the state of education in Ghana and watched as the students unravelled a long paper chain of messages demanding education. After Action Week campaigners collected up their paper chains and sent them to the Prime Minister reminding him of his promises before the G8. The chains were also sent to members of parliament.

"To me, it's very important for children to have an education. I want their dreams to come true. I want them to have a future! I hope the people from richer countries feel the same way and do something about it!"

**Laily Popal, Canada**

"If you don't have an education, it will be even harder to be what you want to be, and do what you want to do."

**Simon Mertick, Canada**

"You have the power to change a child's life, so do it!"

**Adele Keyes, Canada**



## CHILE

The Right to Education was discussed by pupils across the country. Inspired, children debated and presented their conclusive reports to the regional authorities in public ceremonies. They also logged onto Chile's own special JOIN UP web chain at [www.opcion.cl/educacion](http://www.opcion.cl/educacion).

A huge banner was then hung outside the government buildings with the number of people who'd Joined Up on line and demanded education rights.

The week's highlight was when the Education Minister, Yasna Provoste Campillay, met pupils in Santiago to hear about what they had found out and what they wanted from the government.

## COLOMBIA

A special forum was held between children, young people and the Senate and Senators from the Education Commission. Included in those attended was Leon Brillith Serrano Mallely, who later travelled to Washington and Brussels to present her wishes of free education for everyone to donor officials. The forum ended with a huge long human chain being formed in front of the National Capital Building.



## COSTA RICA

A debate was held on exclusion in education entitled '*Students of Secondary Education have the Word*'. Student committees gathered at the event commented on the impact of the education crisis in Costa Rica and what should be done about it.

## DOMINICAN REPUBLIC

Action Week was launched by Rosa María Torres in the capital Santo Domingo at a conference on the Right to Education. Another forum to promote adult education which was attended by the State Secretary of Education was held under the theme '*The Right to Education: Literacy and Access to Written Culture*'.

The youth were not left out and a special meeting on inclusive education was held to reflect on the situation of the youth who live on the frontiers between countries. It was an important moment in which young people expressed their views on development and education policies in the country.





# Americas



## ECUADOR

The week got off to a good start with an impressive international exhibition and seminar on education rights in the capital Quito. Throughout the week meetings of students took place to discuss, 'Education, for What?' on which they later wrote essays for a national competition.

## EL SALVADOR

Activities kicked-off with a meeting for youth, at which 80 teenagers participated in three roundtables: *The Democratic School*, *The Right to Quality Education* and *The Right to a Violence-Free Education*. At the end of each session, the proposals drafted were printed on a cloak with an original design.

700 people took part in the big JOIN UP event, outside the Ministry of Education, where children and parents held hands in a symbolic gesture, requesting that the commitments of Education for All be fulfilled. They displayed posters and distributed pamphlets with information about Education Rights and displayed the cloaks that were made in the earlier meeting.

"There are still many children in El Salvador unable to go to school or get a quality education. That's why we continue to challenge, to make sure that the commitments that the government undertakes at global forums are fulfilled. We are lobbying the government to commit 6% of GDP to quality education, and 20% of the domestic budget on education. That's almost double the 3.14% of GDP that was spent on education this year".

**Carmen Medina of the El Salvador Campaign.**

## GUATEMALA

The praises of education were sung at the *First Music Festival for the Right to Education*, in the City of Guatemala. Ten selected songs were recorded and distributed with radios, to schools, free of charge. The songs were chosen because of their promotion of education, and Education Rights.

## HAITI

During Action Week teachers, parents and directors met and discussed ways of how to improve access to education for all citizens of all ages without discrimination. They also talked about how to include learners with special needs, especially those with disabilities and learning difficulties in educational programs as this is a Right and an essential means for their self-actualization and social integration.

El Salvador



El Salvador



Haiti



Haiti



Ecuador



## HONDURAS

In Honduras, Global Action Week was held under the national coordination of the Coordinating Committee of the Network of Education (COMCORDE). Whilst major activities took place around the country, the highlight event was a Human Chain in front of the Presidential House, where young people from different schools, teachers, parents and NGOs joined hands for education.

Three main activities were carried out including a public launch of Action Week, a public debate on EFA, the FTI and quality education at school, and a JOIN UP chain reaction outside the Presidential Palace. Throughout the week, an estimated 390,000 got involved in the whole country.

There was also a video presentation to show what was happening in the education sector in Honduras, after which a panel of members from the Directorate of Education, and academics, discussed Education Rights.

Honduras



## JAMAICA

During Action Week the Jamaica Teachers' Association (JTA), focused on Quality Education - A National Responsibility. They lobbied for education to be everybody's business. Through various activities, the teaching and learning process was explored, in terms of providing a quality education for everyone.

## MEXICO

An amazing 21,000 people took part in the 'JOIN UP' activities of the week. These varied from a compilation of research on the status of education in Mexico and a spectacular 'Parade of Professors', at which children under 5 demanded the Right to Education, in order to become who they want. All activities gained a lot of attention in the media, including being aired on state radio.

Mexico



Mexico



## NICARAGUA

At the most spectacular moving event, thousands of people assembled at 9am to form a huge long chain at the university in Managua. For two hours they held hands and chanted demands for education.

Nicaragua



Nicaragua





# Americas



## PERU

Emotive commemorative marches were well attended in Lima and 12 other cities in the country by almost 8,000 children and teenagers carrying banners demanding the government fulfill its promises and allocate more money to education. In Lima, the children were received at the Bolivar Square, by a group of Congressmen, amongst them Guido Lombardi, President of the ODM Commission. He was given letters by the children that requested greater investment into schools and efforts to make schools more inclusive. In response, Guido stated his support for the Right to Education for everyone and promised to advocate for this to his other congressmen.

Deputy Congressman, Rosario Sasieta declared that *"a Congress that does not support education is not worthy of the office."*

Another event to still happen in Peru is a Big Hearing to take place later in the year.

Peru



## SURINAME

Once again the Action Week was exciting and a resounding success. Those attending events included the Minister of Education and other education policy makers. All of whom joined hands with campaigners at a Big Human Chain event in Independent Square, in front of the Presidential Palace. The demand for Education Rights for All came across loud and clear.

Suriname



Suriname



## USA

Global Action Week in the US was a star studded affair, with prominent people underscoring the importance of education. Hollywood star, Angelina Jolie attended a Global Action for Children event during Action Week to raise awareness for education for orphans and vulnerable children. US GCE Chair, Gene Sperling, also spoke on this panel.

Throughout the country more than 1,000 schools in 40 states held events. Through a partnership with PBS Wide Angle, curriculum materials and DVDs were distributed to classrooms across the country. Students were also invited to *Link up!* through an on-line chain, to upload photos of the chains they made.

Some of the really inspirational children from around the USA and other countries came to Congress and conducted over fifty briefings to officials on the importance of universal education. Former child labourers from Colombia, Ghana and India, joined GCE's president Kailash Satyarthi, in presenting their stories on Capital Hill to prominent education figures, including Ruth Kagia, Director of Education Sector Human Development Network at the World Bank.



## URUGUAY

In total about 3,000 citizens took part in making human chains in Uruguay. Whilst many schools used playgrounds, school buildings, or classrooms to make their human chains, the biggest took place in José Enrique Rodó where people held hands and paper chains containing messages written by children. Meanwhile in Colonia, chains were being made every half an hour for 2 hours in different parts of the city.

In Melo there were workshops on the Right to Education given by teachers and students, and a peaceful big chain was organized in Vergara's Main Square. All these events were covered in the public media.



हमारे दोस्तों को इसी साल स्कूल भेजिये



शिक्षा के लिए राष्ट्रीय महासंघ (एनसीईई)  
आ. सं. १२, विद्यालय मार्ग, इलाहाबाद, के.पी.ए. ११००१९, फोन: ४१-३१-१०००१०१  
ईमेल: nicen@nicen.org, www.nicen.org

शैक्षिक शिक्षा का आभार

GLOBAL ACTION WEEK  
Aide of Action



बाल

# Asia & Pacific

From Pakistan to the Philippines millions of children, and adults united in the action to JOIN UP and make human and paper chains.

Often working against the odds campaigners rallied, debated and got huge coverage in the media. Not even volatile political situations in Bangladesh, elections in the Philippines and a tsunami in the Solomon Islands deterred education campaigners, who came out in their masses to rally for Education Rights.





# Asia & Pacific

## AFGHANISTAN

With only 17% of Afghan women being able to read and write, Education for All is at present a distant dream in Afghanistan. During Global Action Week UNESCO organized a photo exhibition which paid homage to leading Afghan defender of girls' education, Safia Amani, who was murdered in 2006 for her activism.

## BANGLADESH

An amazing turn out for activities in Bangladesh resulted in 1.2 million people uniting with the Education for All Movement, who called for fresh commitments to establish everybody's Right to Education. The main activities included a human chain, rally, discussion forums, roundtables, courtyard meetings, sports and art competitions as well as essay writing competitions.

## CAMBODIA

Actions culminated in a big National Hearing which took place at the National Institute for Education in Phnom Penh. 2,000 children, students, and government representatives came together and discussed Education as a Human Right before standing side-by-side in a human chain. Messages from the children were passed along the chain to the Secretary of State for Education, H.E. Im Sethy.

## Afghanistan



## Bangladesh



## Cambodia

PHOTO REPORT  
ON  
ACTIVITIES OF CHILDREN  
OF PKO YOUTH CENTERS



DAY OF CHILDREN  
The 50<sup>th</sup> ANNIVERSARY  
OF CHILD RIGHTS DAY  
17<sup>th</sup> JUNE 2007

For Children

[pkocambodia.org](mailto:pkocambodia.org) [www.pkocambodia.org](http://www.pkocambodia.org)

### A LITTLE BIT ABOUT PKO!!!

The Puthi Komar Organization "PKO" was created in 2005 to pursue and develop the actions implemented since 1997 by the international organization Enfants Réfugiés du Monde (Refugee Children of the World). Thanks to the commitment and competence of the Khmer team, PKO provides amusement and education for the children in four youth Centers located in the province of Battambang.



**Our Vision:** Happy children receiving better education, within an actively involved community which guarantees a safe social and economic environment

**Our Mission:** Contribute to improve education and life standards for children and sensitize the communities to encourage active participation in their children's education

## INDIA

More than half a million people from all walks of life including teachers, parents and children became the campaigners in the 13 states of India during the Action Week 2007. They took on policy makers, asking them to ensure full enrolment, retention, gender parity and quality education.

A huge number of campaigners took part in a round table discussion, sending postcards, and rallies. As a result, the state Chief Minister of Jharkhand, Governor of Madhya Pradesh state and Members of Legislative Assemblies went back to school, attended public hearings and signed declarations on education.

Early school drop out is a problem in India, with around 13 million children being trafficked and forced into labour and commercial sex. Focusing on this, campaigners culminated in New Delhi submitted a Memorandum of Demand to the President, Prime Minister, and Human Resource Minister, India.

## India





# Asia & Pacific



## INDONESIA

A series of advocacy activities were carried out in Jakarta, Malang, Kupang and Musi Banyuasi District to raise public awareness and support for the Education for All goals. There were colourful parades of students and teachers who carried placards demanding education, and performed sketches demanding Education for All to education officials and politicians.

Round table discussions between university lecturers, students and education policy makers, discussed the Right to Education. Throughout the week children were central to the activities and were encouraged to take part, have fun and express their opinions about education.

## JAPAN

The activities in Japan centred on students meeting the Japanese Foreign Minister Taro Aso. They handed over human-shaped paper cut-out chains, in solidarity with all the campaigners around the world and appealed to him to improve and expand Japanese aid for basic education. They reminded him of the promises made by governments back in 2000 in Dakar to meet the Education for All goals.

## MALAYSIA

To raise awareness on the importance of education, 600 people visited an indigenous settlement in the remote area of Rompin. Parents in the community expressed concern about challenges to education for indigenous children such as language barriers, poverty and children being needed to collect fruit, and high drop out rates, during the fruit picking seasons.

Children participated in an art competition themed *We Must Go Back to School*. At the end of the programme children created paper chains in support of the Right to Education for all. There was also a Special Assembly at St Anthony Secondary School at Teluk Intan, Perak for 990 students and 60 teachers, where teachers explained

the need for students to understand their fundamental Right to Education.

## NEPAL

A vibrant mix of education stakeholders participated in a press conference at the beginning of the week in Nepal. The week continued with a school enrolment campaign where thousands of children enrolled in schools. A Big Human Chain for Rights to Education was made up of human rights and education activists, journalists, teachers, and government officials, students, out of school children, teachers, and local workers. The chief guest was Education State Minister, Mr. Mohan Singh Rathore who expressed that the education policy was incomplete and there needs to be proper management in the whole system.

Rights Activists quoted *'Let's begin the development of 'New Nepal' with the rights of children'*. Street drama, pictures and painting shows by children on education, schools and teachers took place. And a beautiful huge canvas painting on last year's theme *'Every Child Needs a Teacher'* was hung and grabbed attention.

An interaction program on the Rights to Education was carried out. A paper on major education issues of Nepal was presented. There was utmost participation of all the eight political parties and other Education Stakeholders including the Ministry of Education.



## PAKISTAN

Throughout the week the Pakistan Coalition for Education (PCE) organised seminars, press conferences, public walks and a human chain to shed light on Education Rights, across 45 districts. More than 10,000 signatures were collected from people demanding *'Free Good Quality Education'*. Posters in Urdu advertised Action Week and more than 50,000 people became aware of the Action Week theme Education as a Basic Human Right.

Policy makers, public representatives and key officials attended the events, including Provincial Education Minister, Imran Masood who demonstrated commitment and the Education State Minister, Anisa Zeb Tahirkheli who led a walk through Islamabad.

Progress is urgently needed in Pakistan, where only 53% of the population is literate. In demand of action now, campaigners formed a human chain outside the Parliament House, and people marched in Islamabad, Lahore and Karachi.





# Asia & Pacific

## PHILIPPINES

The call to, JOIN UP for Education reverberated amid the Philippines' election campaign. E-Net Philippines used the timing to their advantage, engaging in dialogue with the election candidates and presenting them with an Education for All legislative agenda. In the extreme summer heat campaigners unravelled a giant banner reading Education is a Human Right, and chanted: 'Hawak Kamay para sa Edukasyon!'

Children from different schools, religions and regions, and even children not currently in school came together to take part in the Action Week events. In Quezon City children drew pictures of education and schools. In the north, children climbed the mountain Mt. Pulag in a major effort to JOIN UP for education rights. And in the south Action Week was celebrated with the 'sama di laut' or people of the sea.

Finally a unique workshop was held on Mapping Education Situations of Marginalised Sectors in Rural and Urban Areas, as part of the Education Watch, Real World Strategies in Jakarta.

Philippines



"It is my right to be loved by my teacher, it is my right to eat so I can learn better in school, and It is my right to read, write and play".

### Children in the Philippines.

## SOLOMON ISLANDS

About 30% of children are out of school in the Solomon Islands, partly due to the high cost of schooling, and the distance to schools for rural communities.

Due to the tsunami hitting the Solomon Islands on the 2nd April, Action Week did not take place as planned in April. But un-deterred campaigners managed to rally schools to get involved in June, and hold a big event in September for International Literacy Day.

"The school believes it is the responsibility of all parties, parents, teachers and the government to make education accessible to every child, regardless of race, creed and social status in society. The rights based approach to education is the only way to achieve Education for All by 2015".

### Principal of Perch Christian School, Solomon Islands

Solomon Islands



## SRI LANKA

Campaigners in Sri Lanka successfully conducted a media campaign, an essay competition, an oratory contest, formed a long human chain and prepared a dossier on the Right to Education. Parents, teachers and students took part enthusiastically in the national competitions and in the local debates on education rights.

## TAIWAN

More than 2,000 people from 25 regions took part in the Action Week. Two children represented the campaign when they spoke about what education meant to children in Taiwan and called the public to sign petitions asking the government to deliver on the Education for All goals.

On the *Officials Back to School Day* government representatives joined hands with children inside the school gates. They signed pledges to promote quality education for all in Taiwan and around the world, to raise the education budget, to improve teachers' working conditions and pre-school education.

Throughout the week's activities children learnt not only to cherish the education resources in Taiwan, but also to take social responsibility to fight for everyone's education rights.

Taiwan



## THAILAND

Thai law stipulates free, quality compulsory education for all, yet this is not yet a reality. In want of enforcement of the law, nearly one thousand paper chains were made by children during the JOIN UP rally in Thailand.

The rally started with the Seas Gypsy communities in Phang Nga. Many in the community have suffered from social stigma from not being educated until new schools were built after the 2005 tsunami. Yet children still feel marginalised. One girl's message on the chain read: "I want the teachers to be kind to us".

In Bangkok children joined a massive JOIN UP rally at the Thailand Knowledge and Santichaiprakran Parks where they expressed their views for better education, good books, clean schools and good grades.

All the paper chains were collected and delivered to the Prime Minister during the start of a new school year in mid-May – giving him strict homework to keep the government's promise on Education Rights.

Thailand

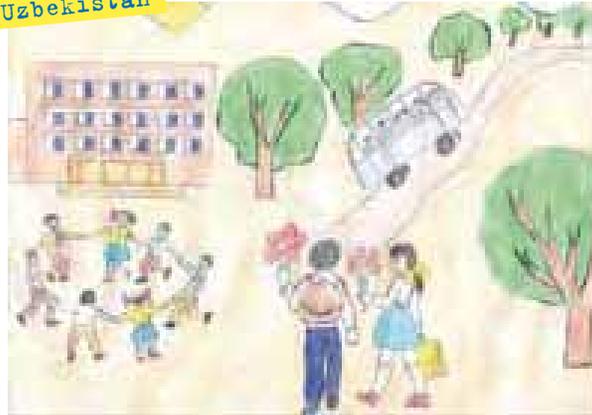


## UZBEKISTAN

An online forum was a place used by school representatives to discuss how to achieve the Education for All goals by 2015. School teachers and policy makers shared valuable knowledge and experience on how education could reach marginalised students.

A drawing contest united children of all ages, who submitted work depicting what could be achieved in life, schools and home with the help of education. Among the awarding winning pieces were pictures entitled: 'Knowledge Will Defend Me,' and 'Every school day is an opportunity to learn new and interesting things.'

Uzbekistan



Thailand



## VANUATU

A number of exciting activities took place in Vanuatu as part of Global Action Week. The public got to hear about the Action Week through news stories in the Vanuatu daily news which covered feature stories over the course of five days.

Two hundred people came to listen to a public forum on Education at the Water Front Stage of Port Vila Vanuatu, where the audience participated and young people sang about education.

The Port Vila Municipal Council flew Action Week banners at the entrance of Port Vila Town. And it was outside this that campaigners made their human chain and demanded Education Rights Now!

## VIETNAM

Throughout the week thousands of children across the country took part in Action Week events, and presented to officials from the Ministry of Education including a Vice Minister of Education. The highlight of the week was a national forum which was held to bring attention to the disadvantaged children, ethnic minorities, and the issue of HIV/AIDS in education.

Vietnam





# Europe

Young campaigners in Europe got the JOIN UP chain around the world going in January – as they met in the European Parliament to hold hands with each other and launch the chain in front of their MEPs.

Colourful campaign events continued on throughout the year from Skopje to Stockholm as campaigners JOINED UP in person and on line. Some schools went further and JOINED UP with schools in Africa.

A giant JOIN UP inflatable globe was pushed through the Netherlands and along a JOIN UP chain in Berlin ahead of the G8, cut-out chains were delivered to national leaders and MPs attended chain events around the continent.





# Europe



## ALBANIA

A press conference got the news out about Action Week, ahead of the events. Throughout the week more than 12,000 children formed human chains and asked the government to do more for children's education in Albania.

Student representatives held meetings with leaders, teachers, and community members. In meetings with government members, students presented their concerns and offered their collaboration in resolving some problems. More young people took part in drawing pictures of 'The school of my dreams', the pictures were later exhibited and entered into a national competition.

The education coalition asked Members of the Albanian Parliament to sign a letter on education called 'I PROMISE' and to visit at least one school in their own constituency. Finally a national workshop was held on 'A friendly school for every child', which raised awareness of the government, politicians and public on safe and adequate school conditions for girls and children from vulnerable groups.

Albania



## ARMENIA

Campaigners in Armenia collected compelling evidence of people deprived of education. About 50 schools from various regions, towns and villages participated in the Global Action Week. Human chains were made throughout the week around schools, the Sardarapat historical monument, and the Culture Palace in Vanadzor Town. Other activities including public hearings for education, and a popular play 'My Friend Neso' by Armenian writer Hovhannes Toumanyan were staged. The play tells the story of the writer's friend who was deprived of education because of poor living conditions.

Armenia



Armenia



## BELGIUM

Action Week took place for the first time in Belgium. A seminar was held to work on recommendations to the government, which were presented to the Belgian Minister for Development Cooperation. All this took place a few days before education campaigners gathered in Brussels from all corners of the world, to lobby the richest nations for more and better aid to education.

Belgium



Belgium





## DENMARK

An astonishing 185,000 pupils took part in Action Week activities, representing a quarter of all Danish school students. The *Reading Rocket* is a book that is now used and looked forward to by more than 1,000 Danish schools. The free book is a compilation of short stories on education, donated by famous Danish authors, and is a winner with teachers and students alike.

Children also made human chains in their schools and cities, and engaged in a host of other activities to mark their support for Education for All. One big chain took place outside the Danish Parliament building, Christiansborg, where the children met the Danish Minister for Development Ms Ulla Tørnæs and gave her the cut-out chains they had prepared at school, which asked the government to help make sure all children could go to school by 2015.

The Danish Minister for Education Mr. Bertel Haarder, also supported the campaign by going to a school (Døttreskolen in Copenhagen) and read one of the Reading Rocket stories aloud for three classes.

Denmark



## FINLAND

A brochure was produced on the problems that hinder the implementation of Education for All across the world, and distributed to policy makers and schools.

## FRANCE

A special website [www.educationpourtous.com](http://www.educationpourtous.com) gave news about what was happening throughout the Action Week around the world, how to take part in France and collected messages on Education for All.

During the French Presidential campaign, the candidates were approached by the coalition, Coordination SUD, on a paper that lobbied for Education for All, and was entitled: *'Europe: Based on Solidarity and Open to the World'*.

The main JOIN UP event in Paris was both musical and pedagogical, as thousands of children and teachers took part in an event where they JOINED UP and sang the popular song *'And to Learn'*.

France



## GEORGIA

In Georgia a comprehensive dossier was produced describing the state of the Right to Education in the country. The Coalition brought to the fore the fact that a number of children were denied the right to learn as they were poor and could not afford to buy school materials like books. A round table discussion was held at the Tskneti Training Centre, attended by members of the mass media, NGOs, Heads of Public School Tutorial Councils and Heads of the Teachers Union. During the discussions, participants expressed their concerns on the state of education in Georgia and a documentary *'My School or Unusual Exhibition'* was shown.

An art exhibition of children's paintings was also held on the theme *'Education a Human Right'* and winners were awarded prizes.



# Europe



## GERMANY

A major JOIN UP event was organised in Leipzig, where children held banners demanding 'We Need Education - Now!' and gave information to the public on Global Action Week and the need for Education for All. The children also told electronic and print media how proud they were to be part of such a big action around the world and that politicians should start to take action for Education for All.

All heads turned to Germany in June, when campaigners made another human chain and staged a delivery of messages to a puppet 'Merkel' ahead of the G8.

Germany

Germany



Germany



## GREECE

From Corfu and Crete to the very north of Greece, more than 12,000 pupils from around 100 schools participated in the Global Action Week. Events started with a primary school stopping traffic and handing out leaflets, and a large chain at a school in Crete, with lots of other creative things being organized by other schools. About 25 schools met with the political rank and file including 10 high profile Members of Parliament, 2 Members of European Parliament and 14 local mayors. The Greek campaign also announced the launch of GCE's School Report.

Greece



Greece



## IRELAND

Schools and youth groups JOINED UP for education rights across Ireland. Some made paper chains and sent these to the Prime Minister, the Minister for Development Cooperation and the Minister for Education. One school created three human-sized figures named "Ed", "Kay" and "Sean" that were exhibited at the Young Social Innovators Showcase in Dublin. The ministers were asked to JOIN UP these figures and provide 'ED-U-KAY-SEAN for All!'

Young activists sent out letters to politicians. They also gave local radio station interviews and they joined hands in human chains with teachers, Boards of Management and local politicians. There were school talks and video shows to inform both teaching staff and students on Global Action Week and the importance of supporting education. Students who had done their research and were impassioned on the issue of education rights, met the Minister of Development Conor Lenihan, to deliver the campaign's messages and ask again what he'd done to increase his efforts on Education for All.

Ireland





## MACEDONIA

Global Action Week in Macedonia was filled with joy and satisfaction with more than 20,000 children forming the human chains, in solidarity for the 18,000 children who are out of school in the country. During the week, pupils from all primary schools in Macedonia prepared dossiers which included drawings, written songs and essays.

A television programme was prepared and distributed for broadcast in four national and five local stations. The programme was made in Macedonian, Albanian and Roma languages; on the subject *'I don't go to school'*.

Children visited the President of the Republic of Macedonia, Mr. Branko Crvenkovski, the Vice President of the Assembly and the State Secretary of Education, and reminded them of their promises made in 2005.

During the main event in the capital Skopje, a helicopter circled over the Human Chain, distributing flyers. The children were carrying hats inscribed *'JOIN UP! Education Rights Now!'* and were also cutting paper-chains to represent their friends who are out of school. The Prime Minister, Mr. Nikola Gruevski, attended and signed a guarantee of Education for All.

Macedonia



## THE NETHERLANDS

Hundreds of children JOINED UP and pushed a huge adult-high inflatable globe, as a symbol for Education for All, through the streets of five cities in The Netherlands.

In the spring sunshine Princess Laurentien and Minister Koenders for Development Co-operation gave the globe a push towards education. They also received the first edition of a special GCE board game for primary schools, which has been a great success in the country, and will be continued next year.

*"Reading, writing, arithmetic; everything you learn you stash in your 'school bag'. But 80 million children have a virtually empty school bag, because they are not going to school. Everyone has that Right to an Education"* is what Princess Laurentien told the school children at the launch of the Global Education Action Week 2007.

Minister Bert Koenders was proud when he saw The Netherlands had climbed from 4th to 1st place on the Global Campaign for Education School Report. He promised to encourage other donor countries to do more for education.

After the Global Action Week in The Netherlands the man-high globe travelled to Berlin for the GCE action before the G8.

The Netherlands



## NORWAY

The JOIN UP action was distributed to all primary schools in the country, which had an amazing impact of schools getting involved, holding hands, around their schools, classrooms and playing fields, and logging their chains on the GCE website.

The media printed the Norwegian education coalition's article on education, and the Development Minister, Mr Erik Solheim's response that the government would continue to commit to Education for All, nationally and through the European Commission.

Norway



Norway





# Europe



## PORTUGAL

During Action Week hundreds of children from primary and secondary schools gathered in the district of Viana do Castelo to advocate for the Right to Education. After presenting their work about human rights in education the children were received by the local mayor after an introductory session at the Escola Superior de Educação (ESE)-Teacher Training College, and a human chain was formed between the ESE and Liberty Square in Viana do Castelo downtown.

Portugal



Poland



## ROMANIA

The activities in Romania focussed on the need to invest resources in a 'Second Chance' initiative to support people who have never been to school as well as those who drop out. Thousands of pupils drew pictures entitled 'Roads to School' and debated what prevents children from going to school. The work was presented to officials working in development and education, with requests for rapid actions towards assuring education for every person. There was media attention to both this and the stories of children, who had benefited from an education through Second Chance programmes.

Romania



"I know a person who lives in a village where there is no school, and they are forced to go to a very far school by bus. Other children pay for their schools with their grandparent's retirement allowance, meaning that they have no money" **Alina, girl in 6th grade, Romania**

For one hour on the 27th April, approximately 750 pupils, teachers and members of civil society joined hands in front of the Government Building in Bucharest, in the presence of government's officials and national mass-media. They requested urgent investments in the development of the educational field. At the same time a further 14,500 pupils and teachers were creating similar human chains around the country in local schoolyards, around schools or in public places.

## SPAIN

An impressive 170,000 enthusiastic participants in more than 715 schools JOINED UP and took part in Action Week.

Holding hands the participants called for education for the millions of children and adults who do not have the chance to learn. The chains almost brought the inner city of Madrid to a standstill as it crossed the streets and attracted passers by who also joined in the chain in support for the Right to Education. Campaigners chanted *"Unite for the Right to Education Now"* in what turned out to be very uplifting and motivating events.

Campaigners called on politicians to pay attention to education and in response to a children's chain outside the Parliament Buildings, more than 100 politicians affirmed their commitment to quality education in Spain. The Secretary of State for Cooperation met the students to discuss what they were doing and later joined their chain in solidarity for the Right to Education.

Spain



Spain



## SWEDEN

Several organisations in the Swedish EFA-network, sent a letter to the Swedish Minister for International Cooperation, Gunilla Carlsson – on the importance of realising the MDGs, especially for children without an education, and those living in conflict-affected areas.

Several of the local branches of Lärarförbundet organised activities during Global Action Week throughout the country. These included a two day open forum to discuss Global Action Week and World Teachers' Day. A poster exhibition also took place giving information about the Education for All and the Millennium Development Goals.

UK



## UK

Action Week took place in the middle of a busy year campaigning for Education Rights. One highlight event was a parliamentary seminar of MPs, and education campaigners on *'Making them keep their promises'*, that was hosted by MP Celia Barlow in the House of Commons. Children from Ghana and Kenya gave emotive speeches for why their friends should be helped to get an education at home.

Later in the week, students from more than 25 schools gathered in the centre of Birmingham to JOIN UP. The popular children's celebrity Dani Harmer made a special guest appearance and after music performances, everyone joined a long chain round Victoria Square.

UK



UK





# Middle East & North Africa

The Global Campaign for Education is continuing to make efforts to strengthen campaigns in this region. Throughout the year there have been aid and policy announcements in the Middle East – yet in many countries Education for All still remains a challenge.

Marches, seminars, letters and JOIN UP chain events were a few of the campaign activities that were used to bring to attention the need for action to make sure everyone in the region receives a quality education.





# M. East & N. Africa

## LEBANON

This year the celebration was marked with the tragic death of ten year old Ziad Ghandour, who died after he was subjected to physical punishment at school. A day of human-chains started with the national anthem, and moment of silence in respect for Ziad. All students and children then marched into the centre of the stadium in Beirut, and sang a special song, in demand for quality Education for All.

At Al-Mabarrat Association, children performed plays and recited poems about the desire of all children to go to school, and what education meant to their lives. All participating schools also sent paper chains to the government.

Two students read letters to government officials asking them to ensure the right to free compulsory education for everyone quickly. Posters, letters and drawings by students were displayed in the stadium and at the end of the celebrations; students formed a huge human chain as hundreds of balloons in the colours of this year's campaign were released.

Lebanon



## MOROCCO

Various exciting events took place involving teachers, pupils, parents and decision makers. Following public meetings on education in four different parts of the country the union and campaigners united to apply pressure on the government to review the safety in education policy and to improve access to education, especially for those in rural areas.

A panel discussion on 'Education a Human Right' was also held, before campaigners united in a public march, chanting slogans and waving banners demanding Education for All.

## SOMALIA

Action Week got off to a successful start, with a massive human chain. More than 3,000 people in 10 main cities of Somalia taking part. 800 teachers from 160 schools and the Minister of Education Mr. Ismail Hurre Buubaa attended the JOIN UP day. Activists presented their demand to the government by asking for the enforcement of free compulsory education for all Somali children. In addition, 500 paper cut-outs were chained together in the main cities of Somalia. The chains, asking for Education to be made available to All, were then addressed and sent to the German Chancellor, Merkel ahead of the G8 summit.

Somalia



## SOMALILAND

Campaign activities varied from recitals of poems and drama in schools, and a student forum in the University of Hargeisa. The students' messages vividly brought out the challenges faced by learners in Somaliland in accessing education as a right and the challenges of poverty, the lack of qualified teachers, the long distances to schools and discrimination of girls. At the grand finale 600 school children marched through the streets of Hargeisa to Freedom Square where they presented their petitions to the Ministry of Education.

"We are very happy with this campaign. It's given us an opportunity not only to express our thoughts, hopes and aspirations to be heard, but it has also championed our plight by urging government to fulfil our Right to Education." **Hassan Abdiraham, Grade Six pupil, Nasa-Blood primary, Somaliland**

Somaliland



## SUDAN

A number of activities were organized and carried out by civil society organizations, including a series of workshops. The first workshop took place at the Parliament and reflected the situation of education in Sudan and the political commitment and policies for education. The second workshop was entitled 'Commitment and Obligation for Quality Education' and highlighted problems of teachers, adult education, the curriculum, girls' education and financing of education.

On the last day of Action Week SENFA coordinated an exhibition on HIV/AIDS and EFA, that included some of the recommendations from the workshops and the need for the government to increase national spending on education.

Somaliland



Sudan





# Who Took Part?

Thanks to all the children, parents, teachers, schools, representatives of NGOs, unions, and communities that worked so hard as part of GCE to make this year a resounding success.

Below is a list of the education coalitions and organisations involved in Global Action Week. Lead coalitions have been underlined and represent many organisations and unions working together. Every effort has been made to include the leading organisations in each country, yet sometimes this information has not been available, and GCE cannot be held accountable for errors in these lists.

**Angola:** SINPROF (teachers union), IBIS, CONCERN, Associação Angolana de Educação para Adultos (AAEA), Save the Children

**Albania:** ACCE: Children's Human Rights Centre of Albania (CRCA), Information and Research Centre for Children's Rights in Albania (IRCCRA), Albanian Children's Rights Network (ACRN), UNICEF, UNESCO, Save the Children, SOS Children's Villages, DCI Albanian Section, MEDPAK, Albanian Children's Alliance, Diagona Agapes, Education Trade Unions, Albanian Helsinki Committee and National Institute of Training and Curricula (NITC) [www.crca.org.al](http://www.crca.org.al)

**Argentina:** Argentina Campaign for the Right to Education [www.derechoseduccion.org.ar](http://www.derechoseduccion.org.ar)

**Armenia:** Armenian Constitutional Right-Protective Centre (ACRPC), Oxfam GB, Flight NGO, Bridge of Hope NGO, Crossed Ways NGO, Progress NGO, Centre of Development of Armavir NGO, Morning NGO. [www.acrpc.am](http://www.acrpc.am)

**Bangladesh:** CAMPE: Action Aid, UCEP, BURO-Tangail, Village Education Resource Centre, World Vision, COAST Trust, World Concern, CARE, Women for Woman, CARITAS, Federation of NGOs in Bangladesh, Coalition for the Urban Poor, National Forum Of Organizations Working With The Disabled), Dhaka Ahsania mission, Commonwealth Education Fund, Democracy Watch, Bangladesh National Women Lawyers Association, NGO Forum for Drinking Water Supply & Sanitation, Human Rights Journalist Forum of Bangladesh, Power and Participation Research Centre, Bangladesh Teachers' Federation, Rangpur Dinajpur Rural Service, Bangladesh Shishu Adhikar (Child Rights) Forum, Society for the Welfare of the Intellectually Disabled, Ganoshasthaya Kendra, Bangladesh Rural Advancement Committee, Steps Toward Development, Solidarity

**Belgium:** IDAY

**Benin:** CAEB

**Bolivia:** Bolivian Education Forum (FEB), CEAAL, CEBIAE Bolivia, CIDIC, the University of San Andrés

**Brazil:** Brazilian Campaign for the Right to Education, CNTE (Brazilian Confederation of Education Workers), Fundeb pra Valor! Movement [www.campaonhaeducacao.org.br](http://www.campaonhaeducacao.org.br)

**Burkina Faso:** CCEB, GRADE-FRB, ANTBA, LIPEL, CNAPEP, Aide et Action, SYNATEB, FAWE, SNEA B, PLAN Burkina, ABPAM, REJECED, SNESS, AREB, SATEB, SNEP, APAC

**Burundi:** Coalition pour l'Éducation Pour Tous

**Cambodia:** NGO Education partnership (NEP), Disability Action Council, APCA, AeA, NH, WVC, KY, CT, KT, MS, WDA, SCN, SCA, AA,

CAI, VSO, Wathannakpheap, Care, Hagar, CSF, WE, UPWD, Khemara, INWA, VI, KYCC, PKO, Oxfam, DICFE

**Cameroon:** Cameroon Education for All Network (CEFAN), DELICE, FAWECAM, Cameroon Teachers Trade Union, Defense For Children International, Union or Parent Teachers Association, Link Up Charity Foundation, ACESF-CA, ASSEJA, GRETAf, People Earthwide, Public Concern, Step Ministry, Global March Cameroon, Syndicat National des Instituteurs de l'Enseignement de Base, AUPAES, Syndicat National de l'Enseignement Primaire et Maternel, WESDE, Fédération Camerounaise des Syndicat de l'Enseignement, Kids Education CONCERN, Syndicat National des Enseignants du Cameroun, FAFED, AAEH, APEC, AFHADEV, United Action For Children, DCI-Cameroon, FEACLUBS-UNESCO, COCADE

**Canada:** Canadian GCE: CODE, CARE, UNICEF, McGill, VSO, Education York University, CCIC, Save the Children, Results, University of Ottawa, Canadian Teachers Federation (CTF-FCE), Oxfam, Fondation Gérin-Lajoie, ICHRDD, WUSC, AKFC, Canadian Federation of University Women (CFUW), OISE –University of TO, University of Alberta, Holocene [www.campaignforeducationcanada.org](http://www.campaignforeducationcanada.org)

**Cape Verde:** ANCEFA

**Chad:** Forum des Educatrices Tchadiennes (FAWE/TCHAD), Le Syndicat des Enseignants du Tchad, CAASFA, La Coordination Nationale EPT, La Commission Nationale pour l'UNESCO au Tchad, La Fédération Nationale des Parents d'Elèves, Le Centre Brakoss, Union des Radios Privées du Tchad

**Chile:** Foro Educacion de Calida Para Todos, Corporación OPCIÓN, Centro de Protección

Infanto Juvenil CEPIJ, UNESCO, Centro Cultural Palacio de la Moneda, Centro Infanto Juvenil Lo Prado, Foro de Educación para todos, Centro ESCI Santiago, Fundación Chiletra Activa, Comisión Bicentenario, Portal de Educación, Centro de Diagnóstico Ambulatorio CODA, Rancagua [www.educacionparatodos.cl](http://www.educacionparatodos.cl)

**Colombia:** Colombian Coalition for the Right to Education, Education Platform of the Citizen Control Network, Red De Educación Popular Entre Mujeres, Escuela De Mis papas de Sopo, Centro De Estudios Para La Mujer Y La Educación, Fundación De Apoyo Comunitario, Fundación Para La Educación Integral, Corporación De Apoyo A Comunidades Populares), Grupo De Apoyo Pedagógico, Instituto Pedagógico Arturo Ramirez Montufar, Liceo Femenino Mercedes Narino, Escuela Rural El Verjón

**Costa Rica:** MERCC, Defensa de Niñas y Niños-Internacional, DNI, Coordinadora de Organizaciones Sociales para la Defensa y Promoción de los Derechos de las Personas Menores de Edad (COSECODENI), Educación Internacional

**Denmark:** IBIS, [www.ibis.dk/abc](http://www.ibis.dk/abc), and [www.ibis.dk/verdeniskole](http://www.ibis.dk/verdeniskole)

**Dominican Republic:** Social Education Forum, Pontificia Universidad Católica Madre y Maestra, Centro Poveda, Instituto Tecnológico de Santo Domingo, Facultad Latino Americana de Ciencias Sociales, Plan International, Fe y Alegria, Aide et Action, Socio - Educational Forum

**Democractic Republic of Congo:** Coordination Nationale CNEPT / RDC, Ass. des Parents et Elèves Protestants, Coordination des Ecoles Catholiques, Ass. Nat. des Ecoles Privées Agréées,



Coordination des Ecoles Protestantes, Conseil Nat. des ONGD, Coordination des Ecoles Kimbanguistes, CEPACO, Coordination des Ecoles Salutistes, Ass des Femmes Kimbanguistes, Coordination des Ecoles / Eglise Lumière, Association des Femmes Salutistes, Eglise Orthodoxe, SYNCAS, Syndicat des Enseignants du Congo, SYNAPAT, Syndicat des Engts/Ecoles Catholiques, AFPENA, Ass. des Parents et Elèves, GS SUSILA DHARMA, Ass. des Parents et Elèves Catholiques, CS KANDA

**Ecuador:** Contrato Social por la Educación (Social contract for education), Town Council of Chunchi, Action Aid-Ecuador, CARE, CENAISE, Plan, Save the Children, TDH, UNESCO-OREALC, UNICEF, Andina Simon Bolivar University, Azuay University, Cuenca University, Visión Mundial and VVOB, Contrato Social por la Educación, Instituto de Investigación, Educación y Promoción Popular del Ecuador, Ayuda en Acción, Participación Ciudadana, Centro Nacional de Investigaciones, Sociales y Educativas, Consejo de Educación de Adultos de América Latina (CEAAL-Ecuador), Programa del Muchacho Trabajador, Defensa de los Niños Internacional, Proyecto Soy, Educavida, Red de educación popular entre mujeres, REPEM, Foro por la Niñez, Fundación Esquel, Tierra de hombres, Foro por la Nueva Educación de Imbabura, Fondo Católico para los Niños  
[www.contratosocialecuador.org.ec/](http://www.contratosocialecuador.org.ec/)

**El Salvador:** ClAZO: El Salvador Committee of the Global Campaign for Education Concertación Educativa de El Salvador (Red de ONG's), FEDEC (Federación de colegios Católicos), DIGNAS (movimiento de mujeres), Unión de comunidades Rurales, CREDHO, Coordinadora de comunidades rurales para el desarrollo, Fundación

salvadoreña para la promoción social, Asociación de Educadores Populares (ADES), Instituto de formación y recursos pedagógicos, Red de Mujeres docentes

**Ethiopia:** Basic Education Association in Ethiopia (BEA-E)

**Finland:** OAJ

**France:** Solidarité Laïque, Coordination SUD, Aide et Action, FSU, SGEN-CFDT and l'UNSA

**Georgia:** ESFTUG

**Germany:** GCE Germany: Aktion Weisses Friedensband, CARE, Gewerkschaft Erziehung und Wissenschaft, Kindernothilfe, Oxfam Deutschland e.V., Plan International, World University Service, World Vision

**Ghana:** Ghana National Education Campaign Coalition, VSO, Action Aid, Christian Council of Ghana, Oxfam GB, National Union of Ghana Students, ISODEC, UNESCO, Ghana National Association of Teachers, Commonwealth Education Fund, Trade Union Congress, MURAG, World Vision International, Ghana Education Service, Care International, IBIS, Ghana Broadcasting Corporation, Plan International, World Service of Canada, TEWU, Ghana Federation of the Disabled, GAPVOD, Coalition on Child Rights, CHRAJ, National Commission for Civic Education, NNED, Send Foundation

**Greece:** ActionAid Hellas, UNESCO's Partners Schools

**Guatemala:** Guatemala's Educational Collective of Education for All (CETT), CEALL and PRODESA

**Guinea:** Action Contre l'Exploitation des Enfants et de Femmes (ACEEF)

**Haiti:** The Centre for Action and Research for Development, World Vision

**Honduras:** Christian Children's Fund,

Instituto Juana Leclerc, Aldeas SOS, INFRACNOVI, ALFASIC, KNH de Honduras, Asociación Navarra Nuevo Futuro, Plan de Honduras, Ayuda en Acción, PREPACE, CEPROD, Proyecto Manuelito, CARE, Save the Children, COMPARTIR, UNICEF, COIPRODEN- PRENATAL, Secretaría de Educación, Catholic Relief Services, GTZ, CIARH, Fe y Alegría, FEREMA, FOPRIDEH, Fundación FICOHSA, COMCORDE

**India:** National Coalition for Education (NCE), Save the Childhood Foundation, Bachpan Bachao Andolan, CARE, AIM, CCF, NIDAN, AIACHE, SAACS, COSAR, CEF, Mobile Creches, CCWD, ROJGAR-NACDOR, Centre for Advocacy, Peace Trust, AIPTF, CRS, AIFTO, SARD

**Indonesia:** E-Net for Justice: UNESCO, Institut Pembaharuan Desa, LSPPA Yogyakarta, YASVA Bengkulu Sumatera, YIS Solo Central Java, LP2M West Sumatera, KPS2K East Java, CCDE Aceh Sumatera, PILAR Perempuan Manado North Celebes, Kapal Perempuan Jakarta, SWAPAR Manado North Celebes, PPSW Jakarta, Forum perempuan West Borneo, ASPPUK Jakarta, Studio 42 West Sumatera, GERAK Bogor West Java, ELPAM East Borneo, BACA Bogor West Java, Green forum Central Borneo, KERLIP Bandung West Java, Annisa Foundation West Nusa Tenggara

**Ireland:** GCE Ireland: ACTIONAid Ireland, Aidlink, Association of Secondary Schools in Ireland, Concern Worldwide, Irish Congress of Trade Unions, National Youth Council of Ireland, Oxfam Ireland, Sightsavers International, Irish National Teachers Organisation, Teachers Union of Ireland, Union of Secondary Students in Ireland, [www.campaignforeducation.ie](http://www.campaignforeducation.ie)

**Ivory Coast:** Coordination Nationale des

ONG et associations Partenaires de l'EPT, Harmonie Développement, Ecole et Succès Pour Tous, Flamme de Vie, Carrefour de Réflexion et d'Actions pour l'Éducation des Filles et des Femmes, Actions des Professionnels de la Presse pour les Droits de l'Enfant, Coordination des Clubs et Associations UNESCO Universitaires de Côte d'Ivoire, Le Grenier de Bondoukou, Réseau des ONG et Promoteurs d'Alphabétisation, Mask d'Agboville, Enseignants d'Ici et d'Ailleurs, Femmes Progrès Développement, CAMUA, RAHMATOUILLAH, Groupement des Enseignants et Encadreurs des Elèves en Difficultés, Fondation Le Monde des Jumeaux, Actions Contre la Pauvreté en Côte d'Ivoire, Comité de Gestion Scolaire, Education Pour Tous, Agriculture Biologique, Environnement, Fifteen local committees of the Red Cross of Ivory Coast.

**Jamaica:** Jamaica Teachers Association (JTA)

**Japan:** Japan NGO Network for Education (JNNE): Action Against Child Exploitation, Free the Children Japan, the Japan Teachers Union, Oxfam Japan

**Kenya:** Elimu Yetu Coalition, Commonwealth Education Fund, Efforts of the Poor in Development, Dajara Civic Initiative Forum, Kenya National Union of Teachers, Pamoja, ANNPCAN, Abednego Youth Group, Kenya Union of Post Primary Education Teachers, Nyanza Youth Coalition, African Canadian Continuing Education Society, UJAMAA Centre, Al-Tawoon Youth Organisation, Kenya National Association of Parents, Literacy for All, Kenya Alliance for the Advancement of Children's Rights, Community Education Economic Development Assistance, Kenya Education Journalists Association, ActionAid, Kibera Slub Education Program (KISEP)



**Lebanon:** UNESCO, Al-Mabarrat Association

**Lesotho:** Campaign for Education Forum, National University of Lesotho, Lesotho College of Education

**Macedonia:** Children's Embassy, El Hilal, Mesecina, PHURT, Soncogledi, Doverba-Kumanovo and MIR.  
[www.childrensembassy.org.mk](http://www.childrensembassy.org.mk)

**Madagascar:** Programme Conjoint Education PNUD/UNESCO, NICEF, UNFPA, Aide et Action, ENDA/OI, Direction Nationale des Ecoles Chrétiennes, Commission nationale malgache pour l'UNESCO

**Malawi:** Civil Society Coalition for Quality Basic Education (CSCQBE), Teachers Union of Malawi (TUM), Action Aid, CEF, Save the Children, Participatory Rural Development Organisation, Centre for Children and Youth affairs, Voluntary Service Overseas, Private Schools Association of Malawi, Forum for African Women Educationists in Malawi, Deeper Life Christian Ministries

**Malaysia:** NUPT

**Mali:** FENCONG: GREFFA, ATDS, ADENORD, NG Azahr, AEDS, EFAD, ADESAH, Fédération des Associations de parents, TASAGHT, NATA, GARI, ARDIL, AMADE, CAFO (Coordination des ONG Feminines), Confédération syndicale des travailleurs du Mali(CSTM), Directions regionales de la promotion des femmes de l'enfant et de la famille, Federation Nationale des enseignants du Mali, Academie d'Enseignements, Union Nationale des retraites de l'Education et de la culture (UNEREC), Coordination des ONG

**Mauritanie:** DEFA, SOS Pairs Educateurs, Association Les Enfants D'abord, INEDI, Associations des scouts et guides de Mauritanie

**Mauritius:** DCI, Halley Movement, YES –

Mauritius Network, Child Safety Foundation, Mauritius Youth Volunteer, 6.Hope for Adolescents, Halley Chapter-Rodrigues

**Mexico:** Civil Incidence in Education, <http://incidenciaeducacion.org.mx>

**Morocco:** SNE-FDT

**Mozambique:** Education for All Movement (MEPT), ActionAid, FAWE, ADEMO, ESAM, ADPP, CONCERN, Forum Muhler, Oxfam, HELVETAS, TROMODER, KULIMA, AFDC, PROLIDE, CCM, ONP, SNP, LDC, PROGRESSO, AMODESE, Save the Children, IBIS, FDC

**Nepal:** ActionAid, CONCERN, Child Workers in Nepal – Global March South Asia (CWIN-Nepal), Education Journalist's Group, Educate The Children, Global Action Nepal, Innovative Forum For Community Development, ILO, Nepal's National Teacher's Association, Plan – Nepal, Save the Children-Norway, Save the Children-US, Seto Gurans, UNDP, UNESCO, UNICEF, USC-Nepal, VSO-Nepal, WFP, World Education.

**Nicaragua:** Foro de Educación y Desarrollo Humano de la Iniciativa por Nicaragua (FEDH IPN), IBIS, Coordinadora Civil (CC), Ayuda en Acción, Federación de organizaciones que trabajan con la niñez y la adolescencia (CODENI), UNESCO, Instituto para el Desarrollo y la Democracia IPADE, Save The Children, Movimiento Pedagógico, UNICEF, Fundación Popol Na, Dos Generaciones, Universidad Autónoma de Nicaragua (Recinto Managua), Ministerio de Educación Cultura y Deporte, CEAAL, Forum for Education and Human Development of Nicaraguan Initiative

**Niger:** Réseau des Organisations du Secteur Educatif du Niger(ROSEN), Comité organisateur, Oxfam GB, OXFAM Novib, Syndicat National des Enseignants du Niger, Comité organisateur, Aide et Action, Global

March Niger, JICA, ANPE/E, CONCERN, REPTNI, Plan Niger, RESAPEC, SNV, SNAENF, UNICEF, SYNAJECS, UNESCO, SYNAFEN, SYNTEN, SYNTREFAB, ROASFEN/EPT

**Nigeria:** Civil Society Action Coalition on Education for All (CSACEFA)

**Norway:** Union of Education, Norway

**Pakistan:** Pakistan Coalition For Education (PCE): National Commission for Human Development, Pakistan National Commission for UNESCO, Children's Library Complex, and Pakistan Private Schools Welfare Association

**Panama:** Ceal Collective of Panama

**Paraguay:** Forum for the Right to Education in Paraguay

**Peru:** Peruvian Global Campaign for Education Coalition, AYUDA EN ACCIÓN, TAREA, CEAAL, TIERRA DE NIÑ@S, CESIP, UNESCO, COMETA, UNICEF, EDUCA, YANCANA HUASY, Foro Edicatovp, TAREA, Save The Children, Asociación Educativa Cenepara, STROMME, Instituto de Estudios Sociales Amazonas, TACIF, ADISUR, IDEL Instituto de Desarrollo Local, TAREA, Centro de Transferencia Tecnológica para Universitarios, PERÚ EN ACCION, CIPDES - Centro de Investigación y Promoción del desarrollo Sostenible, PRODIA - Proyecto de Desarrollo Integral Andino, EDUFUTURO, Escuela Campesina de Educación y Salud, Centro de Estudios y Promoción Comunal del Oriente, Centro Andino de Educación y Promoción "José María Arguedas, Labor Cerro - Asociación Civil, Centro de Cultura Popular Labor Pasco, Asociación de Desarrollo de Capacidades Locales, VISAD

**Philippines:** E-Net Philippines, Civil Society Network for Education Reforms, Transport Association in the Philippines, Education

for Life Foundation, Oxfam GB, Alliance of Concerned Teachers Philippines, World Vision, Philippine Rural Reconstruction Movement, Kilusan Para sa Bagong Milenyo (Movement for the New Millenium), Piglas-Kababaihan, Sarilaya, Popular Education for People's Empowerment, Woman Health, Arugaan, Unlad Kabayan, World Vision, People's Initiative for Learning and Community Development, Development Action for Grassroots Learning, Management Organization for Development and Empowerment, Spread the Knowledge Klubi Association, Coalition for a Better Education, People's Initiative for Learning and Community Development (PILCD)

**Poland:** Zwi\_zek Nauczycielstwa Polskiego (ZNP)

**Portugal:** Escola Superior de Educação de Viana do Castelo (ESE)-Teacher Training College, Viana do Castelo City Council, Institute for Solidarity and University Cooperation (ISU), Internacional Amnesty [www.esi.ipv.pt/geed](http://www.esi.ipv.pt/geed)

**Romania:** GCE-Romania: Save the Children Romania; Ministry of Education, Research and Youth; School Inspectorate of Bucharest; Centre for Psycho-Pedagogical Assistance Bucharest; Centre for Educational Resources and Assistance Bucharest; Institute for Educational Sciences; Free Trade Union Federation in Education Romania; Centre for Education and Professional Development "Step by Step"; The "Education 2000+" Centre; Community Development Agency "Impreuna" together with National Network of Young Rromas.

**Rwanda:** SNEP, St. André, ECAM, , CARE, SNV, VSO, ActionAid, Workers Union & Teachers, World Relief, AMUR, AFRICARE, ASOLATE, club Maman sportive, HRD, AVEGA, FACT,



& LOV Rwanda, Universities: KIST, NUR, KHI, KIE, ULK, UNLAK, FAWE Rwanda, SNEC, AAIR, KURET World Vision, ACT, WELLSPRING, AEE, CONCERN

**Senegal:** Coalition Nationale Ept, Aide Action, Coordination Nationale des Opérateurs en Alphabétisation du Sénégal, Action Aid Sénégal, Congad, PLAN, Saes, Save the Children Suède, Aers, UNESCO, Uden, UNICEF, Sudes, Ministère de l'Éducation, Fenapes, Asdec, Enda 3 d, Enfance et Paix, O/S, FAWE

**Sierra Leone:** EFA Network Sierra Leone (EFASL)

**Solomon Islands:** Coalition on Education Solomon Islands, Literacy Network of Solomon Islands, ASPBAE

**Somalia:** EFASOM: The MIC Foundation, Munazzamart Al-Dawa Al-Islamiyya – Somalia Mission, East Africa University, Soyal Peace Building and Youth, Centre for Child Rights – Mogadishu, Formal Primary Education Network (FPENS), Kisima Social Development Organization, Somali Operational Research Team, [www.themicfoundation.org](http://www.themicfoundation.org)

**Somaliland:** World Vision, ActionAid Somaliland, Norwegian Refugee Council, Save the Children UK, International Aid Services, Adventist Development and Relief Agency-ADRA, Education Development Centre-EDC, University of Hargeisa, Candle light, Somaliland Students Association-SOLSA, NASRI, Swiss group, CARE-Somaliland, SC-Denmark, UNICEF, Red Crescent/Red Cross, Life International

**South Africa:** GCE-SA: SA NGO Coalition (SANGOCO), People's Budget Campaign (PBC), SA Democratic Teachers Union (SADTU), Wits Volunteers Programme, Adult Learning Network (ALN), SA Congress on

ECD (SACECD), Nat Prof Teachers Association (NAPTOSA), People Opposing Women Abuse (POWA), Zimbabwe Refugees (ZIMRE), Methodist Church of SA, Soul City, Aids Consortium

**Spain:** GCE-Spain: Alboan, Ayuda en Acción, Educación sin Fronteras, Entreculturas, Federación de Enseñanza de Comisiones Obreras, Interred, Intermón Oxfam, FETE-UGT, STEs Intersindical, Save the Children

**Sri Lanka:** Coalition for Education Development: Save the Children in Sri Lanka, KERD Foundation Trincomalee Sarvodaya Womens Organization, Plantation Rural Educational and Development Organization (PREDO) Kandy, Dimuthu Child and Youth Association Galle, Women Development Foundation Kurunegala, Rajarata Community Centre Kekirawa, Sahana Association for Disabled – Anuradhapura, Human Development Centre- Jaffna, Social Economic and Environmental Development Organization Monaragala, Organization of Environment and Children Rights Preservation Rathnapura.

**Sudan:** The Sudanese Network for Education (SNEFA), Plan Sudan, The Sudanese forum for education, Association Teachers Union, Education Workers Union, Plan Sudan, SC Sweden, Oxfam GB

**Swaziland:** Swaziland National Association of Teachers

**Sweden:** Lärarförbundet

**Tanzania:** Tanzania Education Network (TEN/MET)

**Taiwan:** National Teachers' Association (NTA)

**The Gambia:** GEFA: The Gambia Teachers' Union (GTU), Satang Institute for Management Training (SIMMA),

Commonwealth Education Fund (CEF), Pro-PAG, ActionAid, IGeneral Secretariat for Arabic and Islamic Education (GSAIE), Sight Savers International (SSI), ADWAC, Voluntary Services Overseas (VSO), TARUD, Regional EFA Campaign Chapters, Gambia Organization for the Visually Impaired (GOVI), Christian Children's Fund Inc (CCF), Association of Early Childhood Educators (AECE), Future In Our Hands (FIOH), Forum for Women Educationist (FAWE), UNICEF, TANGO, UNESCO National Commission

**The Netherlands:** National GCE coalition: Oxfam Novib, Edukans, the General Education Union (AOB), CNV Education, Plan Netherlands and Save the Children. [www.globalcampaignforeducation.nl](http://www.globalcampaignforeducation.nl)

**Togo:** FESEN, CPNGEMA (MARITIME), CSTT, FODES, FESET, COADEP (PLATEAUX), FTCU, RESEAUDEC, Global March, RESEKA, REPTO, FASPAREL, Aide et Action, FOFCATO, PLAN, UNAPEP, CARE, FENASYET, FAWE, GRAVAT, UNESCO, UNICEF, Oxfam GB, World Vision, Allianz Mission

**Uganda:** FENU, CCF, USDC, IRC, ICR, AAIU, NGO Forum, MADEN, UNATO

**United Kingdom:** GCE-UK: ActionAid, Association of Teachers and Lecturers, Book Aid International, CAMFED, Comic Relief, Education Action International, Educational Institute of Scotland, Handicap International UK, International Deaf Children's Society, Link Community Development, NASUWT, NUT, Oxfam GB, Plan UK, Save the Children, Scottish Secondary Teachers Association, Sightsavers International, Ulster Teachers Union, Voluntary Service Overseas, World Vision UK [www.sendmyfriend.org](http://www.sendmyfriend.org)

**USA:** GCE-USA: CARE, Global Kids, School Girls Unite, NetAid, Girl Scout Troop #728 of New Jersey, RESULTS, Global AIDS Alliance,

DATA, Oxfam, Global March Against Child Labour, Relief International and Schools Online [www.campaignforeducationusa.org](http://www.campaignforeducationusa.org)

**Uruguay:** International Council for Adult Education (ICAE), Red de Educación Popular entre Mujeres de América Latina y el Caribe (REPEM), Citizen's Forum for People's Education, [www.icae.org.uy](http://www.icae.org.uy)

**Uzbekistan:** UNESCO National Commission of Uzbekistan

**Vanuatu:** Vanuatu Education Policy Coalition (VEPAC)

**Venezuela:** Education for All Forum

**Vietnam:** UNESCO, UNICEF, ActionAid, Aide et Action, Child Fund, Oxfam GB, Plan, World Vision, and the NGO Resource Centre

**Zambia:** Zambia National Education Network (ZANEC) Mulumbo ECCEDF, BETUZ, Childcare & Adoption Society, ZNUT, Children in Need Network, Fountain of Hope, People's Action Forum, Edusport Foundation, DAPP Children's Town, Ta-Azimai Foundation, Hatsfo, NASODIC, Initiative for Sustainable Rural Livelihood, Family Life Movement of Zambia, National Youth Constitution Assembly, Boy Empowerment International, PANUKA, CAMFED, FAWEZA, Zambia Open Community Schools

**Zimbabwe:** Teachers Association, UNESCO, UNICEF, Plan International, Better Schools Programme National Association of Secondary Heads, National Association of Primary Heads, Business Community, Female Educationalists Zimbabwe, Community Link Zimbabwe, Gutu Athletics Association, FAWEZ, CAMFED, Save the Children (Norway).



# Who else makes up GCE?

## GCE's Members:

GCE is run by its member organizations which are made up of national education for all coalitions, international NGOs, child rights and teacher union groups. These members are consulted regularly to determine the direction of GCE and meet face to face once every three years at the World Assembly.

The next World Assembly is in January 2008 in Sao Paulo. For more information contact Yunus Dhoda on: Yunus@campaignforeducation.org

## International Member Organisations:

ActionAid International  
 ANCEFA  
 ASPBAE  
 CAMFED  
 CARE  
 CEAAL  
 Education International  
 FAPE  
 FAWE  
 Fe y Alegria  
 Global March Against Child Labour  
 IBIS  
 Inclusion International  
 Latin America GCE Coalition  
 NetAid  
 OEB/CEDEAO  
 Oxfam International  
 Plan International  
 Public Services International  
 REPEM  
 Save the Children Alliance  
 SightSavers International  
 VSO  
 World Alliance of Girl Guides and Girl Scouts  
 World Vision International

## National Member Coalitions

**Albania:** ACCE  
**Armenia:** ACRPC  
**Bangladesh:** CAMPE  
**Bolivia:** FEB  
**Brazil:** CDE  
**Burkina Faso:** CCEB  
**Cambodia:** NGO Education Partnership  
**Cameroon:** EFA Network  
**Canada:** GCE  
**Chile:** FECPT  
**Costa Rica:** MERCC  
**El Salvador:** CIAZO  
**France:** Solidarite-Laique  
**Gabon:** SENA  
**Gambia:** GEFA  
**Germany:** GCE  
**Ghana:** GNECC  
**Guatemala:** CETT  
**India:** NCE  
**Indonesia:** E-Net for Justice  
**Ireland:** GCE Coalition  
**Japan:** JNNE  
**Kenya:** Elimu Yetu Coalition  
**Lesotho:** LEFA  
**Liberia:** ALPO  
**Malawi:** CSCQBE  
**Mali:** ASSAFE  
**Mauritius:** DCI  
**Mozambique:** MEPT  
**The Netherlands:** GCE Netherlands  
**Nicaragua:** Foro Net  
**Niger:** ROSEN  
**Nigeria:** CSACEFA  
**Norway:** Union of Education  
**Pakistan:** Pakistan Coalition for Education  
**Philippines:** E-Net  
**Romania:** GCE  
**Sierra Leone:** EFA Network  
**Solomon Islands:** COESI  
**South Africa:** GCE-SA  
**Spain:** GCE Coalition,

**Sweden:** EFA Forum,  
**Tanzania:** TEN/MET,  
**Togo:** CNT/CME,  
**Uganda:** FENU,  
**UK:** GCE-UK,  
**Vietnam:** GCE  
**Zambia:** ZANEC  
**Zimbabwe:** Teachers Association

## GCE Board

**The Board is made up of regional representatives who meet regularly to determine the campaign's regular working agenda:**

**President:** Kailash Satyarthi (Global March Against Child Labour)  
**Chair:** Elie Jouen (Education International)  
 David Archer (ActionAid)  
 Daniel Cara (Brazilian Campaign for the Right to Education)  
 Nelida Cespedes (CEAAL)  
 Rasheda Choudhury (CAMPE)  
 Sita Dewkalie (Oxfam Novib)  
 Maria Khan (ASPBAE)  
 Kwadjo Essediaba Mally (Wao-Afrique)  
 Assibi Napoe (Education International, Africa)  
 Gorgui Sow (ANCEFA)  
 Solly Mabusela

## GCE Secretariat

**Working to the mandate set by it's members GCE's work is coordinated by a small team:**

Owain James (Global Coordinator),  
 Lucia Fry (Policy Advisor), Muleya Mwananyanda/Anne-Marie Mujica/Lucy Tweedie (Global Action Week Coordinators), Alex Kent (Campaigns & Communications Coordinator), Yunus Dhoda (Finance Manager), Geoffrey Odaga (Real World Strategies Coordinator), Khanyisile Masinga (Administrator)

## Disclaimer:

This book is a celebration and collaboration of just some of the activities and action that have taken place in 2007. We tried our best to check all the information in this Book. But with a movement as big as the Global Campaign for Education it is not always easy to keep track of everyone involved and all the details of everything that happens. We are sorry if something you organised or your organisation was not mentioned. GCE cannot be held responsible for omissions, but we would like to get it right, so please keep in touch with us in future via your National Coalition.

As each national campaign is truly unique, and reflects the needs and priorities in that country, the opinions of each national campaign, are not necessarily those of the GCE and the Board.



# Thank You!

If you have taken part in campaigning for education - Thank You! The campaign has grown, millions of people have JOINED UP and we've come some way in getting education right to more people.

Alongside all our members as mentioned in earlier pages we would like to thank Global Call to Action against Poverty, Oxfam NOVIB, the UN Millennium Campaign, UNESCO, UNAIDS, the Hewlett Foundation, the Commonwealth Education Fund and DGIS for their support for action on education.

## Get Involved!

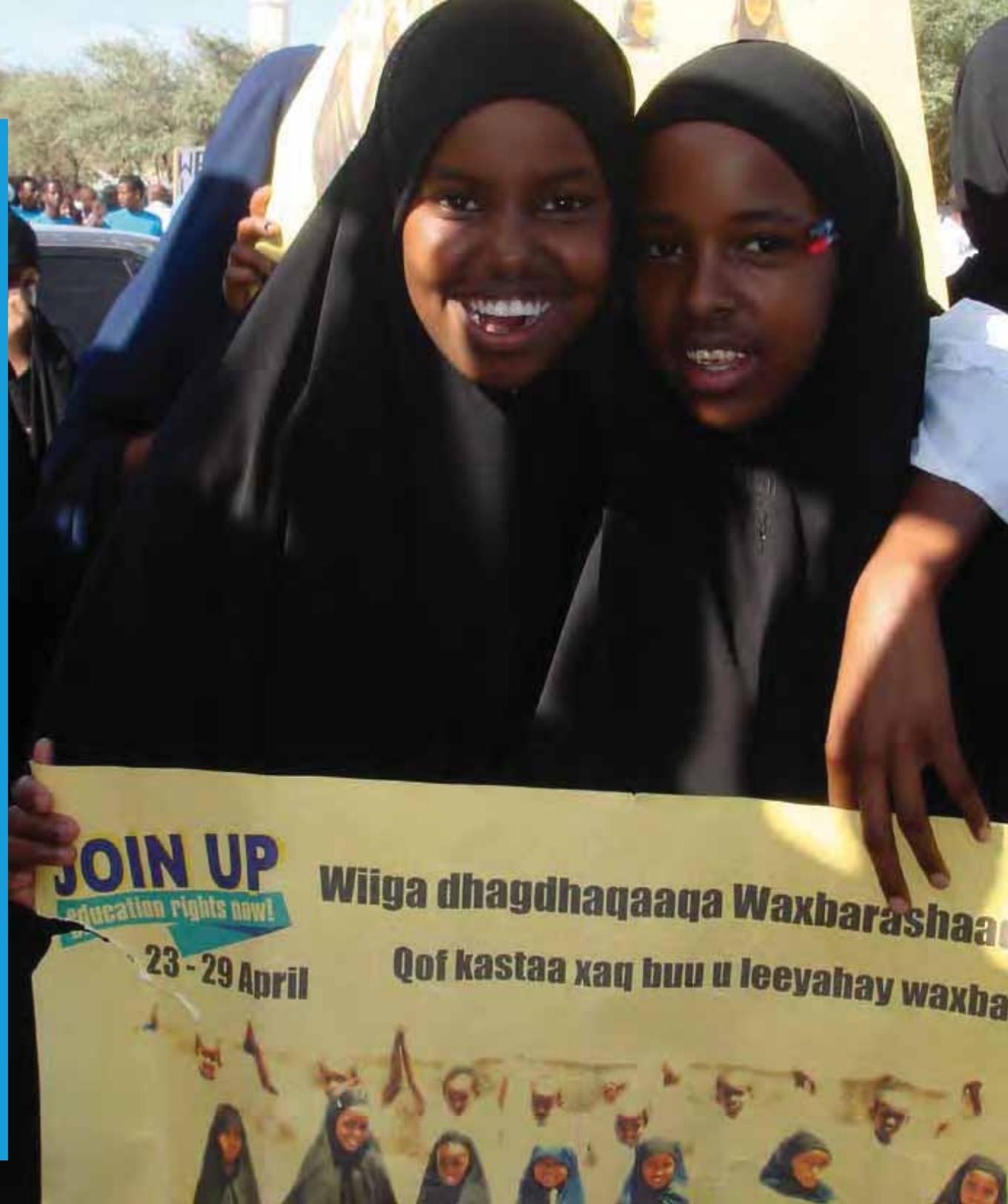
Sign up to our regular e-news and e-actions by visiting [www.campaignforeducation.org](http://www.campaignforeducation.org)

If you have time to spare and want to get more involved in your national coalition, for contact details visit [www.campaignforeducation.org](http://www.campaignforeducation.org)

If you work for an international organisation or if there is no education coalition in your country please contact us on [info@campaignforeducation.org](mailto:info@campaignforeducation.org)

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**EDUCATION**  
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