

PUBLICATIONS AND TOOLS PRODUCED BY COALITIONS THROUGH CSEF SUPPORT APRIL 2013 – JUNE 2015

Through the support of CSEF, coalitions have produced and disseminated a number of different types of publications and tools. These have been used to support public awareness raising and advocacy efforts around a range of thematic focus areas, depending on the priorities of each coalition. Resources have been categorised into 10 main types as follows: i) toolkit/guide/manual; ii) documentary (visual or audio); iii) policy brief or position statement; iv) directory/database; v) newsletter or blog; vi) case study/best practice story; vii) teaching/learning/curricula materials; viii) event report; ix) leaflet/pamphlet/booklet, and; x) other IEC materials (such as skits/community theatre plays/scripts, posters, stickers, banners etc).

It should be noted that, further to the list provided below, the vast majority of CSEF-supported [research/monitoring/analysis](#) exercises carried out by coalitions are additional publications produced by, and available from, the depositories of coalitions or the global CSEF secretariat. Coalitions have also generated an extensive amount of media related resources (such as newspaper, journal or electronic media articles; as well as TV, radio and online streaming talk shows and debates). Since the list is very extensive and most are context-specific, media-orientated outputs are not listed here¹.

Coalitions that are interested in accessing any of these or the below resources can click on the URL where available, or contact Jean Paul or Louise from the CSEF global team: jeanpaul@campaignforeducation.org; louise@campaignforeducation.org. Alternatively, coalitions are encouraged to contact coalition peers directly, and contact details can be found by clicking on the relevant coalition from [here](#).

Africa

Coalition & country	Title of publication / tool	Website URL or hyperlink to the publication/ tool	Type of resource (category)	Purpose of the resource, and brief description of how the publication / tool has been used by the coalition (or any specific member[s])
Coalition Béninoise des Organisations pour l'Éducation pour Tous (CBO-EPT) BENIN	The Status of EFA in Benin	www.cbo-ept.org	Documentary (visual)	<ul style="list-style-type: none"> • Mobilize educational actors around the status of EFA in Benin and the definition of priorities for post 2015. • The documentary was aired on national television as a way of communication and advocacy targeting decision-makers to take into account the constraints and challenges that have been hindering Benin's achievement of EFA goals by 2015.
(CBO-EPT)	Alternatives to	Not available	Toolkit/guide/	<ul style="list-style-type: none"> • Popularizing alternatives to corporal punishment exercised on children in the family

¹ Similarly, collectively CSEF-supported coalitions have made over 550 oral or written submissions to relevant policy dialogue and/or parliamentary processes and forums, or other relevant education fora and working groups between April 2013 and June 2015.

BENIN (contd.)	Corporal Punishment amongst Parents and Families		manual	<p>context - tools for behaviour change communication about corporal punishment.</p> <ul style="list-style-type: none"> • This medium of communication is intended to contribute to the reduction of violence children experience by parents and family members.
Coalition Nationale pour l'Education Pour Tous du Burkina Faso (CN-EPT/BF) BURKINA FASO	TV and radio adverts for the launch of the 2013 and 2014 GAW activities	Not available	Other IEC materials	<ul style="list-style-type: none"> • Inform and mobilise widely grassroots populations to involve them in implementing GAW activities in 2013 and 2014. (Adverts produced in French, More, Jula and Fulfuldé languages). • The adverts were broadcast on national Burkina TV channels, on national Burkina radio and on private television and radio channels.
	Banners with GAW 2013 & 2014 advocacy messages	Not available	Other IEC materials	<ul style="list-style-type: none"> • Raise public awareness of the focus areas for GAW 2013 & 2014. • 12 banners produced and displayed in the places and streets where GAW 2013 & 2014 activities took place.
	T-shirts with GAW advocacy messages	Not available	Other IEC materials	<ul style="list-style-type: none"> • Raise public awareness of the focus areas for GAW 2013 & 2014. • 2000 t-shirts produced and distributed to target audiences during GAW 2013 & 2014.
	Teachers and Learners Living and Working Conditions	Not available	Documentary (visual)	<ul style="list-style-type: none"> • Develop awareness at grassroots level and to encourage and support teachers and the public to actively get involved in advocacy for Education for All. • Documentary film about living and working conditions of teachers and learners was displayed at the major public-facing events during GAW 2013 and broadcast on national television and private TV channels (BF1 and Canal3).
	Inclusive Education	Not available	Documentary (visual)	<ul style="list-style-type: none"> • Develop awareness at grassroots level and to encourage and support people living with a disability, their families and the public to actively get involved in advocacy for Education for All. • Documentary film about inclusive education was displayed at the major public-facing events during GAW 2014 and broadcast on national television and private TV channels (BF1 and Canal3).
	Government Engagements for Quality Education in 2013	Not available	Directory / database	<ul style="list-style-type: none"> • Creation of files about government engagements for quality education in 2013 in order to create a case and strategic arguments for promoting quality education. • Results were used during meetings with authorities and at major public-facing events.
	Government Engagements for Inclusive Education in 2014	Not available	Directory / database	<ul style="list-style-type: none"> • Creation of files about government engagements for inclusive quality education in 2014 in order to create a case and strategic arguments for promoting inclusive education. • Results were used during meetings with authorities and at major event public-facing events.

CN-EPT/BF	Access and Learning	Not available	Other IEC	<ul style="list-style-type: none"> • Production and exhibition of pictures and photos about access and learning
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BURKINA FASO (contd.)	Conditions for Disabled Students and Teachers		materials (visual exhibition)	<p>conditions for disabled students and teachers (during GAW 2014), in order to develop awareness at grassroots levels and to encourage and support these target groups to actively get involved in advocacy for Education for All.</p> <ul style="list-style-type: none"> The picture exhibition was presented during the major public-facing events and will continue to be displayed at each important meeting where the coalition is represented.
	Special GAW 2015 Newsletter	http://monfaso.info/index.php/a-la-une/2071-semaine-mondiale-d-action-pour-l-education-2015	Newsletter or blog	<ul style="list-style-type: none"> To widely inform and raise public awareness about the coalition's activities so as to mobilize the public in advocacy activities calling for free and quality education for all in Burkina Faso. Relevant links also here: http://www.zedcom.bf/hebdo/op916/2.phphttps://www.facebook.com/campaignforeducation?fref=tshttp://www.lexpressdufaso.bf.com/index.php?! nr=index.php&l nr c=aeb764a6a854dd20beb97ec048c4ac14&l idpa=2353
	The Status of EFA in 2015 and EFA Perspectives in Burkina Faso	Not available	Documentary (visual)	<ul style="list-style-type: none"> Documentary film assessing the status of EFA in 2015 and EFA perspectives from different stakeholders in Burkina Faso in order to raise wide public awareness on the need to respect the right to quality and inclusive education in Burkina Faso.
	"Ensemble; engageons-nous davantage pour la scolarisation de nos enfants handicapés" (Together, let's get more involved to help our disabled children go to school)	Not available	Other IEC materials	<ul style="list-style-type: none"> Posters (A3 format) aimed at widely informing and raising public awareness on the coalition's activities, so as to mobilize the public in advocacy activities calling for free and quality inclusive education for all in Burkina Faso. Posters distributed amongst coalition members and displayed in public places.
	Inclusive Education Messaging	Not available	Other IEC materials	<ul style="list-style-type: none"> Production of advocacy posters about the expectations of the coalition in terms of inclusive education (government commitments, what has been done, what remains to be done). Some of the posters had a picture of Mrs Koumba Boly, Minister of National Education and Literacy, and 3 disabled students. Posters were distributed amongst coalition members and displayed in public places in order to develop awareness at grassroots levels and encourage target groups to actively get involved in the advocacy for Education for All.

CN-EPT/BF	Coalition Nationale	Not available	Newsletter or	<ul style="list-style-type: none"> Publication of several issues of internal coalition newsletter (2013-2015) to inform
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BURKINA FASO (contd.)	pour l'Education Pour Tous du Burkina Faso Newsletter		blog	<ul style="list-style-type: none"> coalition members, partners and public opinion about the coalition's activities. The newsletter is shared on a regular basis in digital or printed format with the members, partners and visitors. All other publications from the coalition are also presented during national and international meetings.
	Improving Advocacy Efforts	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> A tool aimed at guiding advocacy groups established in some municipalities to improve their strategies and efficiencies. Document is regularly used by advocacy groups and members and partners as well.
Coalition Pour l'Education pour Tous BAFASHEBIGE, BURUNDI	Posters and T-shirts with GAW advocacy messages	Not available	Other IEC materials	<ul style="list-style-type: none"> To raise public awareness on inclusive and quality education. They have been used for follow-up public-facing activities and they were distributed to the public through coalition's members and partners.
	Quality Education for All (television advert)	Not available	Other IEC materials	<ul style="list-style-type: none"> To raise public awareness on quality education for all. They have been used to assess engagement in follow-up public-facing activities.
	Inclusive Education (radio and TV advert)	Not available	Other IEC materials	<ul style="list-style-type: none"> To raise public awareness on inclusive education. They have been used to assess engagement in follow-up public-facing activities.
Cameroon Education For All Network (CEFAN) CAMEROON	"La Lettre du CEFAN"	http://www.efa-cameroon.net/index.php/actualites/lettre-d-information-du-cefan	Newsletter or blog	<ul style="list-style-type: none"> To inform members about the developments of education in Cameroon, in Africa and in the World, as well as to inform partners and the public on the coalition's activities and share the coalition's position on issues deemed important for the education sector. The different editions of the newsletter have been disseminated to the coalition members, partners, embassies and other civil society organisations, as well as loaded on the coalition's website.
Rede Nacional da Campanha de Educação para Todos de Cabo Verde (RNCEPT- CV) CAPE VERDE	Pre-school Education in Cape Verde	Not available	Other IEC materials	<ul style="list-style-type: none"> Printed magazine and leaflets to: identify and characterize the factors restricting preschool access at national level; identify actors and partners of pre-school education for all; introduce measures for enhancing access to preschool from the perspective of its generalisation at the country level; support structured dialogue between civil society and policy-makers. Was distributed in all Cape Verde Isles mainly to institutions in the education sector, policy-makers, parliamentarians and municipalities.
	Proposals for a Law on Pre-school	Not available	Policy brief / position statement	<ul style="list-style-type: none"> To lobby Government to ensure pre-school education for all in Cape Verde. The publications are in all schools and institutions linked to education in the country and are being used by the members of RNCEPT-CV. They are contributing to mobilising drives and campaigns amongst parents to take responsibility for pre-school in Cape Verde.
	Primer on Pre-school	Not available	Teaching/learning/curricula materials	<ul style="list-style-type: none"> To develop common understanding about how to ensure quality preschool education. The primers are in schools and institutions linked to education in the country and are being used by all the members of RNCEPT-CV.
Reseau Ivorian	'Let's offer more	www.ripept.org	Other IEC	<ul style="list-style-type: none"> These posters with a picture of a famous Ivorian music band support the awareness

Pour La Promotion De L'Education Pour Tous (RIP-EPT) COTE D'IVOIRE	chances of success to our children by dedicating a little of our time to school life'. (Poster)		materials	activities of SNAPS-COGES for parents of pupils to get involved in the operation of these educational management committees. (SNAPS-COGES is a formalised partnership structure composed of representatives of parents, teachers and students, and is a learning framework for members of the educational community, a facilitator of social dialogue in schools, a management partnership and participatory school structure as well as a tool for community mobilization around schools and children).
	Play entitled: "Eh, Home tutor affair"	www.ripept.org	Other IEC materials	<ul style="list-style-type: none"> • A skit / community play used to raise awareness amongst parents and authorities on the issue of the use of home tutors.
	About School Management Committees (SMCs)	www.ripept.org	Other IEC materials	<ul style="list-style-type: none"> • Posters to raise awareness amongst stakeholders in the education sector on the activities of SMCs.
Coalition Nationale de l'Education Pour Tous en République Démocratique du Congo (CONEPT-RDC) DEMOCRATIC REPUBLIC OF CONGO	Opening of the World Education Forum (WEF) in Incheon	http://www.coneprdc.org/ouverture-du-forum-mondial-sur-education-a-incheon-comme-annonce-par-la-coalition-nationale-de-leducation-pour-tous-par-son-coordonnateur-national-jacques-tshimbalanga-lors-de-la-co-2/	Event report	<ul style="list-style-type: none"> • Produced to inform and raise awareness among civil society stakeholders about the education priorities beyond 2015. • The Coalition's members asked government to align the developing sector strategy to the targets suggested for education beyond 2015.
	Conference Pre World Education Forum: Civil Society Casts Milestones for Post 2015.	http://www.coneprdc.org/conference-pre-mondial-du-forum-de-leducation-la-societe-civile-de-leducation-jette-les-jalons-pour-le-post-2015/	Event report	<ul style="list-style-type: none"> • Conference before the world education forum to prepare coalition members to participate in the WEF, and to monitor the process to inform national advocacy efforts. • The Coalition's members asked the government to align the developing sector strategy to the targets suggested for education beyond 2015.
	GAW 'Vote for Education' campaign Launch	www.coneprdc.org/lancement-de-la-campagne-votez-pour-leducation	Event report	<ul style="list-style-type: none"> • Aimed at raising awareness of the importance to invest in education to reach the EFA goals. • Coalition members called upon the government to increase education funding in order to accelerate progress on education for all.

(CONEPT-RDC) DEMOCRATIC REPUBLIC OF CONGO (contd.)	Inclusive Education Resource	Not available	Toolkit/guide/ manual	<ul style="list-style-type: none"> • To raise awareness among citizens on the importance of inclusive education and EFA. • Coalition members have strengthened their capacities around inclusive education advocacy, while raising awareness of their own members at the same time.
Basic Education Network (BEN-E) ETHIOPIA	Training guidelines for Integrated Functional Adult Literacy	Not available	Toolkit/guide/ manual	<ul style="list-style-type: none"> • Training and facilitation guideline for adult learning facilitators. • Used for training of facilitators and for their ongoing reference.
	Assessment of the Status of Access to Education for Children with Special Needs	Not available	Leaflet/pamph let/booklet	<ul style="list-style-type: none"> • Produced for evidence-based advocacy and action and used for presentation during consultation meetings
	A Manual for Guiding Teachers on How to Develop Learning Materials for Primary School Children	Not available	Toolkit/guide/ manual	<ul style="list-style-type: none"> • Developed as an additional resource for primary schools and teachers. • Distributed to member organizations who have Alternative Basic Education programs.
	A Manual Guiding Teachers on How to Develop Learning Materials for Pre- school Children	Not available	Toolkit/guide/ manual	<ul style="list-style-type: none"> • Produced as an additional resource for ECCE schools. • Distributed to member organizations who have ECCE programs.
Education for All Campaign Network (EFANet) GAMBIA	The Gambia: No More Extra School Fees for Primary Schools	http://www.globalpartnership.org/blog?search_api_views_fulltext=siyat+gaye	Newsletter or blog	<ul style="list-style-type: none"> • The publication was a contribution to the GPE Blog, in order to share information on the role and advocacy of the coalition in the implementation of the School Improvement Grant(SIG) designed to abolish levies or user fees in the Gambia. • The publication was used to share information on our advocacy efforts to influence positive policy changes in education by sensitizing stakeholders on the use of the School Grant Policy.
	EFANet Quarterly Newsletter	http://www.efanet.gm/pub/News2015.pdf	Newsletter or blog	<ul style="list-style-type: none"> • To update and share information with members and partners on activities and relevant news.
(EFANet) GAMBIA	Education Opens Doors for Life	http://campaignforeducation.org/docs	Case study / best practice	<ul style="list-style-type: none"> • The purpose was to feature a 'success story' on disability in the Gambia and to contribute to the GCE Inclusive Education for Children with Disability Report.

(contd.)		/reports/Equal%20Right,%20Equal%20Opportunity WEB.pdf	story	<ul style="list-style-type: none"> It was used as an advocacy tool and to promote dialogue on the issue of access to education by children with disabilities in the Gambia. The publication was also shared with partners to influence institutional policies and positive behaviour and practices.
Ghana National Education Campaign Coalition (GNECC) GHANA	Teacher Gaps in Public Basic Schools in Ghana	Not available	Policy brief or position statement	<ul style="list-style-type: none"> To promote equitable teacher distribution. Disseminated to Government DPS and coalition partners. Government has initiated a policy to redistribute teachers to deprived areas.
	Community Dialogue Toolkit	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> To serve as a guide for holding community dialogue meetings. Distributed to regional branches. Used to train communities to organise dialogue meetings with duty bearers.
	CSEF Project Information Brochure	Not available	Leaflet/pamphlet/booklet	<ul style="list-style-type: none"> To provide an overview of the CSEF activities, and roles and responsibilities of coalition members. Distributed to branches, coalition members and partners.
	CSO Position Paper for 2014 National Education Sector Annual Review Meeting	Not available	Policy brief or position statement	<ul style="list-style-type: none"> To advocate for enhanced efficiency in the delivery of basic education in Ghana. Presented at National Education Sector Annual Review Meeting.
Elimu Yetu Coalition (EYC) KENYA	A Guide to Understanding Resource Mobilisation	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> Produced to equip County Education Networks and coalition members with the necessary skills in resource mobilisation and fund raising. County Education Networks have been able to build capacity of local civil society organisations with necessary skills in fund raising in the wake of dwindling donor funding have been increasingly pressing concerns.
	Quarterly newsletters	http://www.elimuyetu.net/resources-downloads	Newsletter or blog	<ul style="list-style-type: none"> To document the journey so far in terms of education sector reforms and dissemination of key policies and legislations. Coalition members have used the quarterly documentations to keep track of the various processes in the education sector and disseminate the same information to stakeholders at the grassroots level.
	Teaching Every Child to Learn: Special Needs Education and GAW 2014	Not available	Policy brief or position statement	<ul style="list-style-type: none"> To highlight various aspects of inclusive education concerns for policy advocacy in the counties. Various actions implemented at the counties level.

EYC KENYA (contd.)	Teacher – Led Accountability Approaches	Not available	Case study / best practice story	<ul style="list-style-type: none"> The publication aimed at putting together testimonials from teachers who are doing well in managing academics at schools as well as those succeeding in harnessing the power of communities to participate in school processes.
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				<ul style="list-style-type: none"> • This publication has been shared with all coalition members, teaching fraternity interest groups such as unions and professional groups and the employers of teachers who participated immensely in putting together this work.
Civil Society Education Coalition (CSEC) MALAWI	Education Budget	Not available	Policy brief or position statement	<ul style="list-style-type: none"> • To identify gaps and challenges arising from minimal/no integration of gender and teacher welfare issues and makes recommendations on how best these issues should be integrated into the education budget in Malawi. • The policy brief was disseminated to network members, high-level government officials and the policy makers.
Coalition des Organisations Mauritanien nes pour l'Education (COMEDUC) AURITANIA	Directory of Civil Society Organizations Working in the Education Sector	Not available	Directory / database	<ul style="list-style-type: none"> • For coalition members to be better informed about civil society organizations working in the sector in the country for improved collaboration. • The coalition organized a day to discuss the importance of the directory and of civil society engagement in education sector policy planning dialogue and review processes with members, COMEDUC non-member CSOs and partners, government and other bodies.
Coalition Nigérienne des Associations, Syndicats et ONG de Campagne EPT (ASO-EPT Niger) NIGER	Inclusive education	Not available	Other IEC materials	<ul style="list-style-type: none"> • Debate to inform public opinion and raise awareness about the situation of disabled people regarding education. • Debate was broadcast on one channel and replayed to increase public awareness.
	Education Financing by Public Authorities	www.asoepniger.org	Newsletter or blog	<ul style="list-style-type: none"> • Produced to advocate for an increase of the education budget at the level of public authorities. • Disseminated to education stakeholders across the country.
	Efficiency levels of the CAPEDs	Not available	Other IEC materials	<ul style="list-style-type: none"> • Advocacy to boost theCAPEDs (cellules d'animation pédagogique)educational activity and develop teachers' capacities to improve education quality. • Broadcastas a debate on several TV channels.
	Recruitment and Management of Teaching Staff	www.asoepniger.org	Other IEC materials	<ul style="list-style-type: none"> • To promote debate among stakeholders to improve teaching staff management. • Debate broadcast in the media (TV and radio).
Civil Society Action Coalition on Education For All (CSACEFA) NIGERIA	CSACEFA Profile	www.csacefa.org	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> • The aim is to have a booklet that contains accessible information about what CSACEFA stands for and for the purpose of advocacy and reaching out to donors.
	2014 GAW poster	Not available	Other IEC materials	<ul style="list-style-type: none"> • Used for Campaign, advocacy and awareness activities and shared among partners and members.
Rwanda Education For All Coalition	Girls Education in Rwanda	https://www.youtube.com/watch?v=iwrVPw52TQs	Documentary (visual)	<ul style="list-style-type: none"> • Production of a documentary film aimed at informing REFAC members and partners, the government and the general public about girls' education challenges in Rwanda as well as opportunities and means to address them.

(REFAC) RWANDA				<ul style="list-style-type: none"> This documentary is being used for advocacy campaigns amongst partners.
Coalition des Organisations en Synergie pour la Défense de l'Éducation Publique (COSYDEP) SEN EGAL	White Paper Citizen Contribution to the Education and Vocational Training General Assembly	http://www.cosydep.org/images/PDF/COSYDEP%20aot%202014%20Livre%20Blanc.pdf	Policy brief or position statement	<ul style="list-style-type: none"> Used as an advocacy paper to contribute to reform of the education system in Senegal, by formally voicing citizen's positions and perceptions on the sector. Shared at the national and international level with all categories of stakeholders, and submission to the president of the national assembly steering committee, to the ministries in charge of education and vocational training.
	Best Practices in Inclusive Education	www.cosydep.org	Case study / best practice story	<ul style="list-style-type: none"> To share best practices in terms of inclusive education and promote inclusive education Shared with all the stakeholders at the local and national level and used as an evidence-based advocacy resource for inclusive education.
	The co-governance Concept of the Local Education System	www.cosydep.org	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> Explanatory booklet of the co-governance concept of the education system at the local level. Disseminated to Government, Ministry of Education, local and decentralized education authorities.
	Mechanisms for the Participation of Non-governmental Actors in Efficient Education Governance	www.cosydep.org	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> Booklet on the mechanisms established for the participation of non-governmental actors in efficient education governance, to contribute to improved civil society actors' participation for better education system governance. Decree on governance bodies is published, and includes the main recommendations from the joint governance mechanism. Shared with all local and national stakeholders and used as an advocacy document for participatory governance at local level.
	Teachers' Quality Monitoring and Evaluation Database	www.cosydep.org	Directory / database	<ul style="list-style-type: none"> Defines baseline situations in schools. Shared with the ministry of education, central and local level partners and used for strategic planning by academic institutions. Academic authorities are taking ownership of the database and it is being used to plan school improvement actions.

Education For All Sierra Leone Coalition (EFA-	Day of the African Child	Local newspaper but on the publisher's web pages (please	Press release and Policy brief or position	<ul style="list-style-type: none"> Press release and position statement by the coalition and partners to bring to the public an understanding of the meaning of the Day of the African Child, articulating the commemoration of the day when many school children were massacred in their quest for education in South Africa. The publication also emphasised the need for
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SL) SIERRA LEONE		Google “Awoko News Paper” Sierra Leone; “Premier Media” Sierra Leone; ‘Standard Times’ Sierra Leone)	statement	government to put more preference on children’s education and increase the budgetary allocation to education, as well as to emancipate children and give them the right to make choices in their prime age. <ul style="list-style-type: none"> Used during radio and TV discussions, and some networks distributed the publication to education stakeholders as a form of information sharing in preparing for advocacy activities and duty bearers engagement in the respective districts.
	Community Teachers and Payment of School Fees Subsidy	Local newspaper but on the publisher’s web page (please Google as above)	Event report and press release	<ul style="list-style-type: none"> Reports of a round table meeting with Parliament and other Education Stakeholders to remind government of the commitments made to improve the conditions of service of teachers and the promise to establish and make functional the Sierra Leone teaching Service Commission. Used for coalition members’ advocacy and campaign purposes.
	Outcome of Education Replenishment Fund Pledging in Brussels	Not available	Press release	<ul style="list-style-type: none"> To bring more commitment to government on the promise made in the Brussels conference to increase expenditure on education by raising the education budget to 28% in 2015 – used for campaign purposes. Of note are the pledges made by the Minister of Education, Science and Technology Dr Minkailu Bah on behalf of Sierra Leone at the pledging conference in Brussels.
	Day of the African Child and Global Action Week	Not available	Other IEC materials	<ul style="list-style-type: none"> Printed posters and banners on the events marking the Day of the African Child and the Global Action Week and used for publicity of coalition’s activities and advocacy messages.
Tanzania Education Network (TEN/MET) TANZANIA	CSO Contribution to Quality Education	www.tenmet.org	Policy brief or position statement	<ul style="list-style-type: none"> To develop a statement for CSO contribution to use for advocacy engagements. The position statement presented to the Education Sector Review.
	Engagement in Policy Dialogue at Community Level	www.tenmet.org	Toolkit/guide/manual	<ul style="list-style-type: none"> A toolkit to support and strengthen CSOs’ engagement with communities. The tool kit is planned to be produced as a smaller and more accessible publication that can make it easier for CSO programme staff to carry it around.
	Communiqué on Bill Passage for the Tanzania Teachers Professional Board	www.tenmet.org	Policy brief or position statement	<ul style="list-style-type: none"> To advocate for developing a communiqué on bill passage for the Tanzanian Teachers Professional Board.

(TEN/MET) TANZANIA (contd.)	Strengthening Inclusive Education in Tanzania	www.tenmet.org	Policy brief or position statement	<ul style="list-style-type: none"> To share issues and recommendations arising from the 7th Quality Education Conference held on 7 of June 2014. Used to give recommendations to policy decision makers and government.
	Inclusive Teaching and Learning	www.tenmet.org	Policy brief or position	<ul style="list-style-type: none"> To generate stronger stakeholder support and promote quality education for all in Tanzania and to state the position of TEN/MET on teaching and learning

	Environments in schools		statement	environments in schools. <ul style="list-style-type: none"> Used for advocacy when engaging with duty bearers.
Coalition Nationale Togolaise pour l'Éducation Pour Tous (CNT/EPT) TOGO	The Quality of Teacher Training	www.cntept-togo.org	Policy brief or position statement	<ul style="list-style-type: none"> Follow-up on a sample of school teachers trained in training colleges in Togo to assess their services in the field, in order to open dialogue on the quality of training the group of teachers completed in 2010, and to assess their involvement in classes and challenge authorities on the need to improve training conditions in teachers' training colleges. The document was disseminated among education authorities, stakeholders and technical and financial partners. The results, diagnosis and recommendations were broadly disseminated through media debates.
	Critical and Constructive View of the Togo National Coalition for EFA on the 3 rd ESP Review	www.cntept-togo.org	Policy brief or position statement	<ul style="list-style-type: none"> To highlight strengths and weaknesses in organizing the ESP review, and suggest ways for decision makers to improve it. Also considers strengths and weaknesses in finding solutions to access, quality, retention and governance issues in the education sector and makes recommendations around efficiency and effectiveness. Used to inform the coalition's policy dialogue and advocacy engagement.
	Teenage Pregnancy and Girls' Education	www.cntept-togo.org	Leaflet/pamphlet/booklet	<ul style="list-style-type: none"> Booklet/report of thematic forums about teenage pregnancy in schools, girls' motivation for science studies and the level of implementation of the ESP. Developed to inform, raise awareness and report on the ESP implementation in order to reassure stakeholders and get their opinions, concerns and suggestions on the ESP and cross-cutting education issues. Used to inform the coalition's policy dialogue and advocacy engagement.
	The Rights of Children with a Disability in the Education Policy	www.cntept-togo.org	Policy brief or position statement	<ul style="list-style-type: none"> Position paper to explain to authorities the challenges that children with a disability face in examination classes where tests are not adapted to their disabilities. Used to advocate the issue in order to influence examination directors to adapt the tests for people with disabilities.
Zambia National Education Coalition (ZANEC) ZAMBIA	Financing Tertiary and Adult Education	Not available	Policy brief or position statement	<ul style="list-style-type: none"> Financing paper on tertiary and adult education used as a catalyst for implementation of the lagging EFA goals by suggesting funding sources.
	Directory of ZANEC Member Organisations	Not available	Directory / database	<ul style="list-style-type: none"> To provide a one stop membership information database to promote alliance building and partnerships. Shared with members to enable them to effectively learn from and communicate with each other.
(ZANEC) ZAMBIA (contd.)	Progress in EFA	www.zanec.org.zm	Policy brief or position statement	<ul style="list-style-type: none"> To have a documented position on the progress that the country is making on achieving EFA goals in order to support advocacy efforts. Submitted to government, shared with all members and education sector stakeholders.
	Review of Education for All Goals and the Post 2015 Agenda	www.zanec.org	Policy brief or position statement	<ul style="list-style-type: none"> Produced to discuss the status of implementation of the Education for All Goals and input into the Education 2030 agenda.

	Education Sector Policies	www.zanec.org.zm	Policy brief or position statement and newsletter	<ul style="list-style-type: none"> • The publication was used for engagement during the World Education Forum. • To have well documented key recommendations on education sector policies which are under review or in draft form, and to update members and partners on the work of the coalition. • Submitted to government and shared with stakeholders as a newsletter for a continued unified advocacy voice.
Education Coalition of Zimbabwe (ECOZI)	Education View Mirror – ECOZI Newsletter	www.ecozi.co.zw	Newsletter or blog	<ul style="list-style-type: none"> • The newsletter is used for shared learning and exchange and to identify opportunities for collaboration amongst members and to share news of important education events and priorities.
ZIMBABWE	“Zimsec must regain our confidence”	http://www.sundaymail.co.zw/?p=19285	Press release (and news article)	<ul style="list-style-type: none"> • Prepared to update the general public on the state of education service delivery. • It has been used to encourage members to gather more information pertaining education.

Asia and Pacific

Campaign For Popular Education (CAMPE) BANGLADESH	Education Watch Report 2009: Exploring low performance in schools (User-friendly version)	http://www.campebd.org/page/Genericc/0/6/19	Other IEC materials (reproduction of research exercise)	<ul style="list-style-type: none"> • Publications aims to facilitate access to information, raise mass awareness, and influence national policy and practice change process. Reproduced in a more user-friendly format. • Used to initiate dialogue at the subnational level that is linked with the national level campaign and advocacy initiatives including preparation of CAMPE position papers.
	Education Watch Report 2011-12: Skills Development in Bangladesh (User-friendly version)	http://www.campebd.org/page/Genericc/0/6/19	Other IEC materials (reproduction of research exercise)	<ul style="list-style-type: none"> • Facilitate access to information, raise mass awareness, and influence national policy and practice change process. Reproduced in a more user-friendly format. • Used to initiate dialogue at the subnational level that is linked with the national level campaign and advocacy initiatives including preparation of CAMPE position papers.
(CAMPE) BANGLADESH (contd.)	Salient Features of the National Education Policy 2010: Teachers Should Know	http://www.campebd.org/page/Genericc/0/6/25	Policy brief or position statement	<ul style="list-style-type: none"> • Facilitate access to information, raise mass awareness, and influence national policy and practice change process. Informed by a situational analysis on this topic. • To initiate dialogue at the subnational level that is linked with the national level campaign and advocacy initiatives including preparation of CAMPE

				position papers
The state of Un-served Children in Education: Children with a Disability	http://www.campebd.org/page/Genericc/0/6/25	Policy brief or position statement		<ul style="list-style-type: none"> Facilitate access to information, raise mass awareness, and influence national policy and practice change process. Informed by a situational analysis on this topic. To initiate dialogue at the subnational level that is linked with the national level campaign and advocacy initiatives including preparation of CAMPE position papers
The state of Un-served Children in Education: Working Children in Bangladesh	http://www.campebd.org/page/Genericc/0/6/25	Policy brief or position statement		<ul style="list-style-type: none"> Facilitate access to information, raise mass awareness, and influence national policy and practice change process. Informed by a situational analysis on this topic. To initiate dialogue at the subnational level that is linked with the national level campaign and advocacy initiatives including preparation of CAMPE position papers
The state of Un-served Children in Education: Girl Children in Bangladesh	http://www.campebd.org/page/Genericc/0/6/25	Policy brief or position statement		<ul style="list-style-type: none"> Facilitate access to information, raise mass awareness, and influence national policy and practice change process. Informed by a situational analysis on this topic. To initiate dialogue at the subnational level that is linked with the national level campaign and advocacy initiatives including preparation of CAMPE position papers
From EFA 2015 to EFA 203: Are We on Track? A civil Society Perspective on Education for All	Available from CAMPE: www.campebd.org	Policy brief or position statement		<ul style="list-style-type: none"> Facilitate access to information and raise mass awareness and influence post 2015 development agenda. To initiate dialogue at the national and sub-national level. It was also shared with the Education Local Consultative Group (ELCG) and Ministry. In addition it was shared in different regional forums.
Citizen's Participation in Education: Role of Head Teacher and School Management Committees	Available from CAMPE: www.campebd.org	Toolkit/guide/manual		<ul style="list-style-type: none"> Facilitate access to information, raise mass awareness, and influence national policy and practice change process. To initiate dialogue at the subnational level that is linked with the national level campaign and advocacy initiatives including preparation of CAMPE position papers
I am fifteen: Tales Told by Teenagers	http://www.campebd.org/page/Genericc/0/6/35	Case study / best practice story		<ul style="list-style-type: none"> Facilitate access to information and raise mass awareness and influence post 2015 development agenda. To initiate dialogue at the national and sub-national level. It was also shared with the ELCG and Ministry. In addition it was shared in different regional forums.
Education Watch Report 2013: Whither Grade V Examination? (User-friendly version)	http://www.campebd.org/page/Genericc/0/6/19	Other IEC materials (reproduction of research exercise)		<ul style="list-style-type: none"> Facilitate access to information, raise mass awareness, and influence national policy and practice change process. Informed by a situational analysis on this topic. To initiate dialogue at the subnational level that is linked with the national level campaign and advocacy initiatives including preparation of CAMPE

	in Bangla and English)			position papers.
NGO Education Partnership (NEP) CAMBODIA	Every Child Needs a Good Teacher	http://nepcambodia.org/ourlibrary/	Policy brief or position statement	<ul style="list-style-type: none"> To use evidence-based data to influence the government to increase salaries for primary education teachers. Conducted a press conference to disseminate this report during the Global Action Week 2013 and presented the key findings to Education Sector Working Group(ESWG) members.
	Primary School Budget in Cambodia	Not available	Other IEC materials (summary of research exercise)	<ul style="list-style-type: none"> To summarise the Public Expenditure Tracking Survey (PETS) in Primary Education findings for informing advocacy. NEP presented it to the ESGW and the Minister of MoEYS requested a copy of this report.
	Harnessing CSR towards Education for All: A Cambodia Case Study	http://nepcambodia.org/ourlibrary/	Case study / best practice story	<ul style="list-style-type: none"> To provide a snapshot of the provision of support from the private sector to the education sector, and to understand the views of private sector companies in providing this support, and the perspectives of beneficiary NGOs on receiving charity support. Based on the snapshot, it will be used to inform a better practice model for the private sector in giving to education in Cambodia
National Coalition for Education (NCE) INDIA	Report of Public Hearing: Challenges of RTE for Children in Stone Mines in Rajasthan	Not available	Policy brief or position statement	<ul style="list-style-type: none"> Documents the issues of implementation of the RTE Act in mining areas of Rajasthan. The publication was sent to the National Council for Protection of Child Rights as well as to the Supreme Court for evidence in Public Interest Litigation.
	Global Action Week 2013	Not available	Policy brief or position statement	<ul style="list-style-type: none"> Report on the global campaign for positioning NCE's stance on the issue of every child needs a teacher. The publication was shared with relevant stakeholders including government, teachers and CSOs.
	Global Action Week 2014	Not available	Policy brief or position statement	<ul style="list-style-type: none"> Report on the global campaign for positioning NCE's stance on the issue of educational rights of disabled children The publication has been shared with stakeholders including government, teachers and CSOs.
	SCORE Report	Not available	Policy brief or position statement	<ul style="list-style-type: none"> Documents the status of RTE implementation in India. Shared with CSOs, Government and Supreme Court of India.

(NCE-India) INDIA (contd.)	Success Stories on Inclusion	Not available	Case study / best practice story	<ul style="list-style-type: none"> The publication has been used for sharing experiences and successes of some of the interventions for inclusive education at the grassroots level. Partners are encouraged by being acknowledged through this effort. Also it has helped other organisations learn from experiences from different areas.
	Budgeting Process in	Not available	Toolkit/guide/	<ul style="list-style-type: none"> The manual helps civil society organisations understand how the budget

	India		manual	process operates in India and in turn helps them to engage more effectively on issues related to the education budget.
Network for Education Watch (NEW) INDONESIA	12 Year Compulsory Education in Indonesia	Not available	Other IEC materials (summary of research exercise)	<ul style="list-style-type: none"> The publication has been printed in book format produced from research that was undertaken by a member of the coalition (BSK). This publication has been used by the coalition to develop opposition statements on why we have to conduct judicial reviews of the national education system.
	Toolkit Strengthening Community Participation Through School Committees	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> The publication is produced from research that was undertaken by a member of the coalition (Lakpesdam NU). It provides several steps for school communities to engage in advocacy on their priority education issues. The publication has been used by several members of the coalition to strengthen school committees.
“All for Education!” National Civil Society Coalition (AFE Mongolia) MONGOLIA	ECCE for teachers	Not available	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> For awareness raising, because pre-school enrolment is only 70-80% in Mongolia. Teacher’s advocacy groups on ECCE use it for their campaigns.
	ECCE for parents	Not available	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> For awareness raising amongst parents. Advocacy groups on ECCE use it for their campaigns.
	Education Quality in Mongolia	Not available	Policy brief or position statement	<ul style="list-style-type: none"> Produced for advocacy purposes and documents civil society’s position on education quality broadly defined to comprise content of education, appropriate budget, accessibility, inclusiveness, safe environment, skills and capacity-development, accountability, and participation. Coalition members and branch members use it for advocacy and training. It is disseminated during public events, and mailed to politicians and education officials. It has been used to inform and influence recent government policy developments and donors strategic planning.
	Info-pack on Inclusive Education	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> Association of Parents of children with disabilities (APDC) used this during its campaign. Copies were sent to local education authorities and it was also distributed to different stakeholders during the inclusive education forum.

(AFE) MONGOLIA (contd.)	Coalition handbook	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> An organisational governance guide for Governing Board members, and member organizations to use in the Coalition’s everyday activities and during Board meetings. It is used during one week summer trainings, which is an income generation strategy of the coalition. It guides strengthening the Coalition’s organizational developments and other CSO’s use it to improve their internal democracy and Bylaws.
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	Module on the Right to Education	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> Coalition members and branch members use this training module for their training activities.
	Falsifying Citizen's Participation	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> A guide produced in comic book format for advocacy and awareness raising purposes. It is used during public facing forums and activities and helps citizens to identify what is meaningful participation.
	AFE Coalition's Declaration "All for Education!"	Not available	Policy brief or position statement	<ul style="list-style-type: none"> The declaration document is used for advocacy purposes, and we disseminate it during forums and community engagements as well as through local governors' offices.
	"Good School" Collective Assessment Tool	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> This tool is used to assess the physical, psychological and governance environments of schools. Coalition members and branches use it to monitor and improve learning conditions, decrease levels of violence and improve parent, children and CSOs' participation in school matters.
	"Passport to Global Citizenship"	Not available	Other IEC materials	<ul style="list-style-type: none"> Pins/badges and folders used as advocacy messaging tools and public awareness raising during the "DEmoCrazy Carnival". The pins were handed to young people as they passed through the exhibition station manned by coalition youth members at the carnival. Folders are used for meetings and forums. The six EFA goals are printed in the pins and folders and summarise the four pillars of education and Global Citizenship education. It has helped to increase visibility of the coalition and stakeholders in the education sector and CSOs' are becoming more familiar with the EFA goals.
	Internal Democracy of Mongolian CSOs: problems and solutions	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> These guidelines will be used for member organizations to improve their internal democracy. It is used during orientation meetings with newly affiliated coalition members.
	School Governance	Not available	Policy brief or position statement	<ul style="list-style-type: none"> This policy brief is used for advocacy purposes. It was used in developing a project proposal on Transparency and Accountability in Mongolian education.

(AFE) MONGOLIA (contd.)	"Upright Mongolian Child"	Not available	Policy brief or position statement	<ul style="list-style-type: none"> This position paper is used for advocacy purposes to influence improvements in the policy framework of education in the country.
	Teachers Human/Labour Rights	Not available	Other IEC materials (summary of research exercise)	<ul style="list-style-type: none"> A summary of the research findings on Teachers Human/Labour Rights. Distributed to the teachers union leaders, policy makers and all education stakeholders in the country.
	How to Protect	Not available	Other IEC materials	<ul style="list-style-type: none"> A poster distributed to the teachers union leaders, policy makers and all

	Labour Rights			schools.
	Info graphic sheet	Not available	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> An infographic leaflet distributed to the teacher's union leaders, policy makers and schools and used for broader public awareness raising.
National Campaign for Education (NCE-Nepal) NEPAL	Dream Learning Environment Campaign: Our Future (Nepali)	http://www.ncene.org.np/file/pdf/DLE-Booklet-Nepali.pdf	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> To sensitize stakeholders on child friendly classrooms through distribution to the coalition members, schools, teachers and students (Nepali version)
	Dream Learning Environment Campaign: Our Future (English)	http://www.ncene.org.np/file/pdf/DLE-Booklet-English.pdf	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> To sensitize stakeholders on child friendly classrooms through distribution to the coalition members, schools, teachers and students (English version)
	Good Teacher My Future	http://www.ncene.org.np/file/pdf/good-teacher-my-future-booklet-english.pdf	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> To sensitize citizens on the importance of teachers quality for creating better classroom learning environments. Targets parents, teachers, development partners and other stakeholders on the intrinsic role of teachers to ensure quality teaching and learning environments. Disseminated during the Good Teacher, My Future campaign.
	NCE-Nepal's organisational branded items	http://www.ncene.org.np/file/pdf/NCE-Smarika-Final.pdf	Other IEC materials	<ul style="list-style-type: none"> To give brief account about the NCE-Nepal's history and advocacy initiatives Disseminated through distribution at various events such as public forums, trainings etc.
	Forum for Public Education (Public Education in Debate)	http://www.ncene.org.np/file/pdf/Forum-for-public-education.pdf	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> Book developed to sensitize stakeholders on the public education system in Nepal It has been distributed to members and all other stakeholders for sharing ideas and has influenced widening the discourses around strengthening public education in Nepal.
	'Best Practices in Education and Disability'	Not Available URL	Case study / best practice story	<ul style="list-style-type: none"> To document and share best practices on education and disability and contribute to encouraging other organisations to reflect on and learn from the best practice stories. It became an instrumental tool to share best practises between coalition members and other non-member CSOs.

(NCE-Nepal) NEPAL (contd.)	Civil Society Perspectives Report on 'EFA National Assessment and Post 2015 Educational Agenda'	Not Available in URL	Policy brief or position statement	<ul style="list-style-type: none"> Presents the civil society's position and perspectives on EFA and post 2015 educational agendas. The Civil Society Education Report became an effective advocacy tool in defining EFA post 2015 education agendas and SDG goals for stakeholders in the country.
	EFA Before and	http://www.ncene.org.np/file/pdf/EFA-Before-and-After.pdf	Policy brief or	<ul style="list-style-type: none"> Presents civil society stakeholders' voices on EFA and post 2015.

	Beyond: Regional Consultation Report	pal.org.np/file/pdf/EFA_Before_and_beyond_2015_Regional_Stakeholder_Consultation.pdf	position statement	<ul style="list-style-type: none"> EFA regional consultation report was used to prepare the EFA assessment report by civil society in Nepal.
	Education in Post-2015 Development Agenda: Voices of Stakeholders	Not available	Policy brief or position statement	<ul style="list-style-type: none"> To widely disseminate the voices of civil society stakeholders at national and regional forums and ensure that their voices are heard in the post 2015 education agenda. The report was presented during the Asia Pacific Regional Consultation in Bangkok (2013).
Papua New Guinea Education Advocacy Network (PEAN) PAPUA NEW GUINEA	Monthly Newsletters	www.facebook.com/pNGEducationAdvocacyNetwork	Newsletter	<ul style="list-style-type: none"> To communicate and share learning with members of the coalition. Quarterly email circulation.
Coalition for Education Solomon Islands (COESI) SOLOMON ISLANDS	Quarterly Newsletter	https://www.facebook.com/groups/458315350869568/	Newsletter	<ul style="list-style-type: none"> Information dissemination, institution and network building. The publication apart from information sharing, reports on the progress of the global education discussions and dialogues. It supports member organisations to share and make other members aware of their activities.
Timor Leste Coalition for Education (TLCE) TIMOR LESTE	TLCE Newsletter	Not available	Newsletter	<ul style="list-style-type: none"> To update the coalition members and the general public on the regular advocacy activities of TLCE. This has been useful in increasing the visibility of the coalition. More CSOs, development partners and government agencies got to know the coalition as a result of this publication.
Vanuatu Education Policy Advocacy Coalition (VEPAC) VANUATU	Teachers Welfare	Not available	Policy brief or position statement	<ul style="list-style-type: none"> To bring to the attention of the national MOE and development partners the importance of meeting teacher's welfare so they can contribute effectively to the quality of education. The policy brief was presented at the teacher's forum as well as to the development partners meeting (EPG).
	Pacific Women Caucus at the SIDS Conference	www.sids2014.org	Event report	<ul style="list-style-type: none"> Presentation and report of the Pacific Women Caucus at the Small Island Developing States (SIDS) conference in order to launch the new partnership of the caucus to support areas of social and economic development.

				<ul style="list-style-type: none"> The caucus publication is streamed on SIDS website so other local women groups and donors can access it.
Vietnam Coalition For Education For All (VCEFA) VIETNAM	VCEFA Newsletter	http://www.talkvietnam.com	Newsletter	<ul style="list-style-type: none"> Summarises VCEFA's activities and highlight its advocacy work. It also outlines key points of post-2015 agenda on education. Provided visibility on the work of the coalition and disseminated VCEFA's advocacy work to the public.
	Brochure	Not available	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> Disseminates VCEFA's mandate and its interventions. Promoted VCEFA's visibility.
	VCEFA's organisational branded items	Not available	Other IEC materials	<ul style="list-style-type: none"> Notebooks, cups and bags for dissemination with the six EFA goals and introduces the post-2015 education agenda to the public. Promotes VCEFA's visibility.
	Sign Language Education	Not available	Documentary (visual)	<ul style="list-style-type: none"> To advocate for sign language education which is a very important issue of the deaf (Sub-titles in English and sign-language). Used for sign language education advocacy workshops with the participation of policy makers from the Ministry of Education and Training, Hanoi Association of the Deaf (HAD), Vietnam National Institute of Education and Sciences and other relevant stakeholders
	GAW 2015 publications	Not available	Other IEC materials	<ul style="list-style-type: none"> A variety of joint publications with other organisations (UN, NGOs, Ministry of Education and Training) for GAW 2015 to promote the right of education for all. Utilised during the GAW 2015 campaign to promote the right to education for all and support the post-2015 education agenda processes and outcomes.

Latin America and the Caribbean

<p>Campana Boliviana por el Derecho a la Educación (CBDE) BOLIVIA</p>	<p>“Life Stories to Learn Together, without Limits”</p>	<p>http://www.campanaderechoeducacion.edu.bo/index.php/variaciones/publicaciones/item/historias-de-vida-para-aprender-juntos-y-juntas-sin-limites?category_id=1</p>	<p>Case study / best practice story</p>	<ul style="list-style-type: none"> Collected stories of mothers and fathers of children with disabilities, also teachers that work with them, and stories of people with disabilities, and authorities, to produce a document demanding inclusive education. The life stories broadened our own knowledge of the realities that they related to, leading to advocacy for the human rights policies enshrined in the constitution, and the exercising of the right to public education for people with disabilities.
	<p>Inclusive Education for All: Equal Opportunities – Global Action week 2014</p>	<p>https://www.youtube.com/watch?v=IEzHvK0kgc</p>	<p>Documentary (visual)</p>	<ul style="list-style-type: none"> To spread the demands of civil society for inclusive education without discrimination. This video aimed to share the work carried out during this campaign on Inclusive Education, and the demands, specifically for education for people with disabilities.
	<p>Civil Society Dialogue: For a National Education Agenda -challenges and Outlooks</p>	<p>https://www.youtube.com/watch?v=1sWhuZmHEWc&feature=youtu.be</p>	<p>Documentary (visual)</p>	<ul style="list-style-type: none"> To capture the National Education Agenda via forums, working groups, as well as participation in various dialogues. The aim was to show the state of education in the country, and what still remains to be done for the effective fulfilment of the Right to Education.
	<p>Inclusive Education: For the right to education to take flight</p>	<p>http://campanaderechoeducacion.edu.bo/index.php/variaciones/publicaciones/category/portales</p>	<p>Newsletter / blog</p>	<ul style="list-style-type: none"> To share the national regulatory framework on inclusive education, focusing on people with disabilities. Material containing articles on regulations for monitoring and enforcing the inclusive education principles.
	<p>Promoting the Post 2015 Development Agenda.</p>	<p>Not available</p>	<p>Other IEC materials</p>	<ul style="list-style-type: none"> 2015 calendar to share the 10 points in the proposal of the Latin American Campaign for the Right to Education – CLADE, on the Post 2015 Global Development Agenda. Each month has a point raised by CLADE, as well as fundamental aspects of the 2014 Lima Letter, with the aim of sharing and popularising them.

<p>(CBDE) BOLIVIA (contd.)</p>	<p>Proposals in Education program of political parties for</p>	<p>http://campanaderechoeducacion.edu.bo/index.php/publicaciones-cbde2015/item/la-</p>	<p>Policy brief or position statement</p>	<ul style="list-style-type: none"> Advances the social value of the right to education of the voting citizens of the municipality of El Alto. Dissemination and socialization was conducted through the website and
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	the municipality of El Alto: Rumbo subnational Elections 2015	cbde-publica-propuestas-programaticas-en-educacion-de-los-partidos-politicos-para-el-municipio-de-el-alto-rumbo-a-las-elecciones-subnacionales-2015?category_id=15		social networks, and some members and users positively evaluated and expanded their dissemination, as in the case of the " Mirador" CEMSE and communication network Fe and Joy/Fe y Alegria.
Foro Socio-educativo (FSE) DOMINICAN REPUBLIC	Lessons learned on oversight of the 2013 education budget of the Observatory on the Education Budget	https://www.dropbox.com/s/eiji0taiyxgr2mk/Boletin%2011%20-%20Observatorio%20presupuesto%20educaci%C3%B3n%20-%20final%20digital.pdf?dl=0	Newsletter	<ul style="list-style-type: none"> Compiles the lessons learned from the oversight process carried out by the Observatory on the Budget Execution of MINERD for 2013, with a minimum of 4% of GDP for education. The results shared in this newsletter will be used by the Forum for future newsletters of the Observatory on the Education Budget. At the same time, it will be disseminated by various means: digital, hard copies, and in various presentations.
	Compilation of the experiences of the Digna Education Coalition (CED) in the struggle for the implementation of General Education Law 66-97: 2010-2012.	https://www.dropbox.com/sh/ke2xlp2e7f1d5mv/AAASiodwkDk8kLIOLWGYB_dla?dl=0	Case study / best practice story	<ul style="list-style-type: none"> Compilation of lessons learned of the Digna Education Coalition of the Dominican Republic with one Central American country that is a member of CLADE. Lessons learned from the compilation of the experiences of the Digna Education Coalition were shared with RESALDE, education authorities, technical personnel, parents, school directors from El Salvador.
	Social Oversight of Education Policy in the Territories	https://www.dropbox.com/s/gn3nmz0z2zj2b7b/Manual%20para%20veeduría%20Dic%202014.docx?dl=0	Toolkit/guide/manual	<ul style="list-style-type: none"> Aimed at motivating citizens to carry out activities to monitor policy implementation aimed at improving the quality of the education system in the Dominican Republic. The first draft of the Manual was used in the Pilot Experience of Oversight of the Extended Day Programme in order to validate it.
	Opinion poll performed during GAW 2014	Not available	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> To know if the student population in Honduras knows the terms impaired, inclusion, and if it's put to practice in Honduras. The document offers a social diagnosis about the awareness level of the population in relation to rights and equity for people with disabilities.
FSE DOMINICAN REPUBLIC (Contd.)	Proposal of Regulation to the Fundamental Law on Education	Not available	Policy brief or position statement	<ul style="list-style-type: none"> To create a proposal document for the Regulation of the Education Law to submit it for consideration to the decision-making authorities. The document expresses the interests of the majority of the social sectors. The document acts as a foundation for the decision-makers to include key

				elements proposed by civil society to be included in the Final Regulation.
	Media directory	Not available	Directory/database	<ul style="list-style-type: none"> To inform media about the work of the Dakar Forum in the preparation process of the proposal of the regulation for the Fundamental Law on Education. Provides an updated database of reports and media to share press announcements and invite them to coversensitisation events and workshops.
	Brochures of the New Fundamental Law	Not available	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> To raise awareness of the main characteristics of the Fundamental Law on Education. Easy to read brochures contribute to the sensitisation and popularisation of the benefits of the Fundamental Law on Education.
	Opportunities, Maps and Allies For and Against the Approval of the Regulation from an Indigenous Population Perspective	Not available	Policy brief or position statement	<ul style="list-style-type: none"> To document the Fundamental Law on Education and have a reference document, which identifies strengths and priorities of the indigenous population in education matters. The document serves as a guide for decision-makers to influence the inclusion of the indigenous people's interests.
Foro de Educación y Desarrollo Humano de la Iniciativa por Nicaragua (FEDH – IPN) NICARAGUA	GAW Report 2013	Not available	Event report	<ul style="list-style-type: none"> To present executed activities from the preparatory to the execution stage of GAW 2014. This document was an awareness raising and advocacy instrument for the Human Right to Education.
	Positioning in respect of Law 779.	Not available	Policy brief or position statement	<ul style="list-style-type: none"> To urge the Nicaraguan State through its institution MINED to promote the study and knowledge of the Law to prevent, eradicate and sanction violence towards women. This document was an information and awareness raising instrument to empower the education community with respect towards the physical and psychological integrity of women.
	GAW Newsletters 2014	Not available	Newsletter	<ul style="list-style-type: none"> To inform citizens and social organizations and the network of the coalition about the activities of the GAW. These newsletters were media instruments to bring to public light the importance of Inclusive Education as the main thematic issue of GAW 2014.

FEDH – IPN NICARAGUA (Contd.)	GAW Report 2014	Not available	Event report	<ul style="list-style-type: none"> To present executed activities from the preparatory to the execution stage of GAW 2014. This document was an awareness raising and advocacy instrument for the Human Right to Education.
	Managua statement	Not available	Policy brief or	<ul style="list-style-type: none"> To urge the Nicaraguan State to listen to the voice of civil society

	2014		position statement	<p>organizations about the need to strengthen, accompany, and contribute to the implementation of a quality inclusive education for all.</p> <ul style="list-style-type: none"> This document was an awareness raising and advocacy instrument for the Human Right to Education.
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Middle East and Eastern Europe

Albanian Coalition For Child Education (ACCE) ALBANIA	Normative Provisions of the Pre-university Education Law of 2012: Articles 18, 19 and 20.	Not available	Policy brief or position statement	<ul style="list-style-type: none"> ACCE undertook the initiative of drafting the normative provisions of the pre-university education law of 2012, Articles 18, 19 and 20 of the pre-university education law. Drafting the normative provisions on pre-education law and the publication of the evaluation report were important inputs in the new educational reform that the ministry of education has currently initiated. 	
	Disabled Children and the Right to Inclusive Education	Not available	Policy brief or position statement	<ul style="list-style-type: none"> ACCE has developed a policy paper on the situation of disabled children in Albania and their universal right to inclusive education. It provides information on the education legislation for disabled children, the situation of inclusive education in Albania and strategies for intervention for the improvement of inclusive education. 	
	Disabled Children: part of education system	http://www.acce.ca.al/sites/default/files/download/campaigns/FLYER%20JAV A%20GLOBALE%20E%20FEMIJEVERE%202014.pdf		Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> In the framework of GAW 2014, the Albanian Coalition for Child Education prepared an informative paper on children with disabilities and their inclusion in the education system. This document supplied useful information in relation to the number of disabled people that are not part of the education system. According to the data, almost 64 % of disabled children do not attend public compulsory education.
	Promote Learning and Life Skills for Young People and Adults	Not available		Policy brief or position statement	<ul style="list-style-type: none"> Recommendations on the 2014-2015 Strategy for Social Inclusion. A set of recommendations were delivered to the Ministry of Social Welfare and Youth and the Ministry of Education and Sports in relation to the new strategy for social inclusion of the most marginalised strata of Albanian population, such as Roma and Egyptian Communities.

Georgian Coalition for Education for All	School Board of Trustees in Georgia: practices, challenges, recommendations	http://efageorgia.blogspot.com/2014/12/school-board-of-trustees-in-	Policy brief or position statement	<ul style="list-style-type: none"> In the new strategic document of the Ministry of Education and Sports (MES), how to strengthen school boards of trustees is outlined. The status of presented recommendations was discussed during a follow-up meeting between the coalition and MES.
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GEORGIA		georgia.html		
The Alliance of active NGOs in the field of Social Protection of Family and Child (APSCF)	Equal Rights – Equal Opportunities (translation in Romanian)	Not available	Policy brief or position statement	<ul style="list-style-type: none"> This GCE publication was translated into Romanian, printed and presented during the GAW launch press-conference and later in 19 schools and 33 Psycho-Pedagogical Assistance Services.
MOLDOVA	Inclusive Education Index	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> These are some guidelines to look at how inclusive the schools are and what should be done to make them a friendlier and more inclusive environment. Distributed during GAW and used as an advocacy tool.
	Inclusive EU	Not available	Newsletter	<ul style="list-style-type: none"> Used during GAW 2014 - 380 copies distributed in schools, Psycho-pedagogical assistance services and to over 160 individuals.
	Deinstitutionalisation and Inclusive Education	Not available	Toolkit/guide/manual	<ul style="list-style-type: none"> This is a practical guide connecting inclusive education with the process of deinstitutionalisation of children with special educational needs. Distributed during GAW as an advocacy tool.
	GCE_POST2015 (translated in Romanian)	Not available	Policy brief or position statement	<ul style="list-style-type: none"> This GCE publication was translated into Romanian, printed and shared with the coalition members for advocacy use during GAW. It was also presented at a round table of civil society and the Ministry of Education in June 2014.
	Summary of the Evaluation of Moldova's Inclusive Education models	http://www.aliantaf.md/ro/publicatii/analiza-modelelor-de-educa%C8%9Bie-incluziv%C4%83-implementate-%C3%AEn-sistemul-educa%C8%9Bional-din-rm		Other IEC materials (summary of research)
Children's Testimonials	http://ccfmoldova.org/ro/centrul-media/galerie-foto/galerie-foto/sustine-educatia-incluziva		Case study / best practice story	<ul style="list-style-type: none"> To use as an awareness tool with citizens, education decision-making structures and the media. Disseminated during a press-conference and during engagements with the Ministry of Education.

Sudanese Network for Education for	Annual Magazine about Sudanese Coalition activities	Not available	Newsletter	<ul style="list-style-type: none"> To reflect the activities of the coalition and partners, as well as to provide reviews on Education issues. Used for shared learning and as a communication tool.
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All (SNEFA) SUDAN	SCEFA brochure	www.scefa.org w.csefa.org-orp.php	Leaflet/ pamphlet/ booklet	<ul style="list-style-type: none"> • Provides information on the coalition background, vision, mission, objectives, achievements and membership. • It was been distributed among coalition members, workshop participants and in public-facing interventions and events.
Yemeni Coalition for Education for All (YCEA) YEMEN	Yemeni Media Platform	www.youtube.com/watch?v=23EfhzI0adM http://sahafah.net/video20987.html	Directory/ database	<ul style="list-style-type: none"> • Assists the coalition and members as a reference tool for ensuring media coverage of our advocacy work.
	Programme Management	Not available	Toolkit/guide/ manual	<ul style="list-style-type: none"> • A training manual designed to develop the capacity of members of the coalition in the implementation and management of projects. • Members of civil society organizations indicated they had improved knowledge and skills to plan, implement and manage projects.