

The Global Campaign for Education (GCE) is calling for articles written in Spanish, English or French for a thematic publication on *Transformative Education*.

The articles will be published by GCE in digital thematic collections and will be widely disseminated within more than 100 countries.

The submitted pieces will be evaluated by **up to three** anonymous peer-reviewers who will recommend which ones will be included in the publication. The works will be evaluated based on its originality, depth, theoretical approach, methodology and results and the contribution that they can make to the debate about transformative education within the context of the human right to education.

The concept of Transformative Education:

GCE introduces the notion of transformative education as an alternative framework for understanding the purposes of education and in particular the ways education quality is conceptualised and assessed. In learning theories, the notion of transformative education is influenced by Paulo Freire's writings and more recently by Martha Nussbaum and Jack Mezirow's theories on transformative learning. They suggest that people learn when they critically think and question the social and cultural context in which they are embedded. The concept of transformative education primarily refers to the emancipatory notion of change. Envisioned as a catalyst for change, education aims to challenge unfair social structures and promotes knowledge as the way to expand individual and collective freedoms, opportunities to enjoy their human rights and contribute to a democratic and fairer society. The notion of transformative education is also inspired by the SDG4, especially SDG 4.7., in relation to the role of education promoting sustainable development practices, global citizenship and the respect and promotion of human rights within and beyond education systems.

The concept covers a wide range of elements of focus related to the content of education, the language of instruction, the provision of qualified and well remunerated teachers and education workers and the role of education in the transformation of societies.

GCE welcomes all submissions but it is particularly interested in papers addressing the following aspects:

- ✓ Theoretical frameworks to develop the notion of transformative education, including new approaches to understand and assess education quality, curriculum decolonization and emancipatory education.
- ✓ Analysis of the practical implications of adopting a notion of transformative education for the design and implementation of education policies.

- ✓ Empirical accounts illustrating the practical implications of using a transformative notion of education in education systems.
- ✓ Policy analysis of whether and how the adoption of a notion of transformative education helps countries to make progress towards achieving SDG4.
- ✓ Empirical accounts illustrating the conceptual and practical implications of using a transformative notion of education for specific groups of people, including but not exclusively girls and women, people with disabilities, migrants, displaced people, refugees and asylum seekers.
- ✓ Analysis and/or empirical accounts of the notion of transformative education in public vs. private educational institutions (including higher education).

Rules:

- All articles submitted must be unpublished.
- The length of articles will be no less than 3,000 or more than 8,000 words, counting references and footnotes, although other extensions may be accepted exceptionally.
- The texts will be presented in Calibri 12 font and 1.5 line spacing, *letter* format.
- Summary of 100-120 words and three keywords.
- The authors will sign documents stating the originality of the work and the authorization to publish and disseminate them.
- Bibliographic references in APA format.

How to participate:

- Send your article to: vernor@campaignforeducation.org no later than **3 November 2019**, together with:
 - a) Short bio (max 200 words)
 - b) Signed originality certification (see attached)
 - c) Signed publishing authorization (see attached)

About GCE: The Global Campaign for Education (GCE) is a civil society movement founded in 1999 that promotes and defends education as a basic human right. GCE campaigns and advocates at the international, regional and national level to put pressure on governments and the international community to deliver the right of everyone to a free, quality, public education. Its membership comprises over 120 national coalitions and international and regional organisations that advocate for quality public Education for All. GCE members are based in almost 100 countries around the world.